

ELA Lines of Inquiry

Extended Response Lesson 5

GED[®] Exam

Learning Goals

- ✓ Use a rubric to evaluate an extended response.
- ✓ Edit and proofread an extended response.
- ✓ Write an extended response independently.

Extended Response Review

What are the main points of the extended response?

Introduction, body, and conclusion

What should a paragraph begin with?

Topic sentence

How many sentences should be in your paragraphs of your extended response?

Four to seven

Your Background Knowledge

What is proofreading and editing?

- Editing refers to making changes to things like sentence structure and phrasing to make sure your meaning is conveyed clearly and concisely.
- Proofreading involves looking at the text closely, line by line, to spot any typos and issues with consistency and correct them.

Step 4: Proofreading and Editing

Reading

Organize
Evidence

Writing

Proofreading
& Editing



Proofreading and Editing

- Don't skip this step.
- It is harder for most people to proofread and edit their own work.
- Practicing proofreading and editing is important.
- Reading your work aloud can help you catch errors.
- Try to save at least five of the 45 minutes to proofread and edit your work. You can catch and correct any errors you made by mistake.

GED® Extended Response Rubric Trait 3: Clarity and Command of Standard English Conventions

Sentence Structure:

1. Varied sentence structure within a paragraph or paragraphs
2. Correct subordination, coordination, and parallelism
3. Avoids wordiness and awkward sentence structures
4. Usage of transitional words, conjunctive adverbs, and other words that support logic and clarity
5. Avoids run-on sentences, fused sentences, or sentence fragments

Grammar:

1. Frequently confused words and homonyms, including contractions
2. Subject-verb agreement
3. Pronoun usage
4. Placement of modifiers and correct word order
5. Capitalization (e.g., proper nouns, titles, and beginnings of sentences)
6. Use of apostrophes with possessive nouns
7. Use of punctuation (commas, end marks, etc.)

Organizing the GED® Extended Response (Essay) Worksheet: Part 5B

Directions: Complete Part 5B of the Organizing the GED® Extended Response.

Evaluate your work using Trait 3 of the extended response rubric by answering the questions in tables. Make any changes that you need to based on your findings.

Turn in your worksheet.

Share – Organizing the GED® Extended Response (Essay) Worksheet: Part 5B

- What sentence structure errors did you find? How did you correct the errors?
- Does anyone have questions about any of the sentence structure?
- What grammar errors did you find? How did you correct the errors?
- Does anyone have questions about grammar?

Review

Why are proofreading and editing important?

To catch errors and 2/6 points on GED® extended response sentence structure and grammar.

What main categories make up the GED® Extended Response Rubric Trait 3: Clarity and Command of Standard English Conventions?

Sentence structure and grammar

What's Next?

- Extended response unit review.
- Complete an extended response independently.

Unit Review

What percentage of the total RLA score is the extended response?

20%

How much time do you get to write your extended response on test day?

45 minutes

What are the four steps for approaching the extended response?

1. Reading the writing prompt and passages
2. Organizing evidence (use graphic organizers to practice, highlighting tool to save time)
3. Writing the extended response
4. Proofreading and editing

Unit Review (cont'd)

What do we know about the writing prompt?

- Determine which position presented in the passage(s) is better supported by evidence from the passage(s).
- Explain why the position you chose is the better supported one.

True or false: You should use multiple pieces of evidence to support your claim? True

What three traits are included on the rubric for the extended response?

- Trait 1: Creation of arguments and use of evidence.
- Trait 2: Development of ideas and structure.
- Trait 3: Clarity and command of standard English conventions.

Extended Response Tips

- Practice the process of summarizing the evidence and organizing your essay.
 - Highlighting tool available for use on test day. This tool can save time, but it is important to practice summarizing evidence first to avoid plagiarism and a score of 0.
- Once you can summarize the passages and organize your extended response, it's important to practice the timing.
 - Read writing prompt and passages (15 minutes)
 - Plan and write (25 minutes)
 - Check and revise (5 minutes)
- Practice typing skills.
- [Online scoring tool](#)

Practice Writing the Extended Response

- Proofread and edit your extended response.
- Self-evaluate your extended response.

Independent Practice

- Read the writing prompt and passages.
- Summarize and organize evidence.
- Write an extended response, analyzing the arguments presented in the two passages. In your response, develop an argument in which you explain how one position is better supported than the other. Incorporate relevant and specific evidence from both sources to support your argument.
- You can use a copy of the Organizing the GED® Extended Response worksheet to help you complete this assignment.
- Share your extended response with your teacher once it's completed.
- Score at least 2/6 on the extended response rubric.

Additional Practice

- [Videos: How to Write a Great GED® Extended Response](#)
- [GED® Extended Response Answer Guidelines](#)
- [GED® Extended Response Scoring Tool \(online scoring tool\)](#)
- [Grammar instruction and practice from Khan Academy](#)
- [Typing practice from Typing.com](#)
- [Practice prompts and passages from GED® Testing Service](#)