

# ELA Lines of Inquiry

## Extended Response Lesson 4

### GED<sup>®</sup> Exam

# Learning Goals

✓ Write the GED® essay.

✓ Use GED® rubric to evaluate your essay.

# Extended Response Review

**What is a claim?**

The claim is your point of view on the argument based on your evaluation of the evidence.

**You need to provide \_\_\_\_\_ from both passages to support your claim.**

Evidence

# Your Background Knowledge

What do you already know about writing an essay?

## Step 3: Writing the Extended Response

Reading

Organize  
Evidence

Writing

Proofreading  
& Editing



# Writing the Extended Response

Your extended response will include three main parts:

1. **Introduction:** First paragraph introduces the topic and states the main idea and central claim.
2. **Body:** This section supports your claim with evidence. It is the longest part of your response (two to three paragraphs).
3. **Conclusion:** This is the last paragraph and should restate your claim and include a summary of the main points of your essay.

# Organizing the Extended Response

Paragraphs 2-4  
are the **body** of  
your essay



Paragraph	Paragraph Content
1	Introduction
2	Supporting Evidence #1
3	Supporting Evidence #2
4	Supporting Evidence #3
5	Conclusion – Summary Only

# Tips for Writing Paragraphs

- Start with a topic sentence, which states the main point of a paragraph. It helps readers to understand what the paragraph is about.
- Follow the topic sentence with supporting details.
  - Include only details that support the topic sentence.
  - Make sure there is a clear connection between the topic sentence (main point) and details.
- Three to seven sentences per paragraph (for GED® extended response)
- Use transition words and phrases between paragraphs and sentences within the paragraph.

# Transition Words and Phrases

Category	Transition Word and Phrases
Importance	most importantly, primarily, mainly, first, second, third, last, finally
Cause and Effect	therefore, as a result, since, thus, because
Connecting Parts	and, also, additionally, in addition, furthermore, next
Examples	for example, such as, for instance
Contrast	on the other hand, however, though, otherwise, yet

# Organizing the GED® Extended Response (Essay)

## Worksheet: Part 4

**Directions:** Complete Part 4 of the Organizing the GED® Extended Response.

Use the paragraph organizer to help you practice structuring your essay. You will use your claim and supporting evidence from Part 3 of this worksheet to write your essay. However, you can make changes to your plan if you want. Sometimes new ideas come to you as you are writing.

We will work together to complete the introduction and the first paragraph of the body of the extended response. Then, you will work with a partner to complete paragraphs 3-5.

# Share – Organizing the GED® Extended Response (Essay) Worksheet: Part 4

- Which group would like to share what they wrote for paragraph 3?
- Which group would like to share what they wrote for paragraph 4?
- Which group would like to share what they wrote for paragraph 5?
- Show teacher completed example.

# Example – Organizing the GED® Extended Response (Essay) Worksheet: Part 4

Trait 1: Creation of Argument and Use of Evidence	Yes or No?
Is there a clear central claim?	
Is sufficient evidence from the passages included?	
Is the validity of both arguments evaluated?	

Trait 2: Development of Ideas and Organizational Structure	Yes or No?
Is there an introduction, body paragraphs, and a conclusion?	
Are ideas well developed?	
Is there a clear connection between the main points and details?	
Is a formal style used?	
Are transition words and phrases used?	

# Organizing the GED® Extended Response (Essay) Worksheet: Part 5A

**Directions:** Complete Part 5A of the Organizing the GED® Extended Response.

Evaluate your work using the Traits 1 and 2 of the extended response rubric. Make any changes that you need to based on your findings.

# Share – Organizing the GED® Extended Response (Essay) Worksheet: Part 5A

- What corrections did you make based on your findings for Trait 1?
- What corrections did you make based on your findings for Trait 2?

# Review

**What are the three main parts of the extended essay?**

1. **Introduction:** First paragraph introduces the topic and states the main idea and central claim.
2. **Body:** This section supports your claim with evidence. It is the longest part of your response (two to three paragraphs).
3. **Conclusion:** This is the last paragraph and should restate your claim and include a summary of the main points of your essay.

## What's Next?

- Proofread and edit the extended response.
- Complete Part 5B of the Organizing the GED® Extended Response.
- Unit review

# Additional Practice

- [Grammar instruction and practice from Khan Academy](#)
- [Typing practice from Typing.com](#)