#### **ELA Lines of Inquiry**

**Extended Response**Lesson 2

**GED®** Exam

# **Learning Goals**

- Discuss types of evidence.
- ✓ Organize evidence from passages.
- ✓ Identify the type of evidence.
- Determine validity of evidence.

## **Extended Response Review**

What are the four steps for completing the extended response for the GED®?

Reading, Organizing Evidence, Writing, Proofreading and Editing

What do we already know about the writing prompt for the extended response?

Will be asked to determine which position presented in the passage(s) is better supported by evidence presented by the author and explain why the position you chose is the better supported one.

## Your Background Knowledge

#### What are the types of evidence?

Factual, Statistical/Data, Examples, Expert Testimony, Logical Reasoning, Emotional Appeal

# **Types of Evidence**

Evidence	Definition
Factual	Truthful statements that cannot be denied. Statements that the average person may know or which can be proven.
Statistics or Data	Numerical facts; can be presented in raw numbers, percentages, or fractions.
Examples or Anecdotes	Real-life situations, events, or experiences that illustrate a position; anecdotal stories that help explain an author's claim.
Expert Testimony	The observations or conclusions of someone who is considered highly knowledgeable because he/she is an expert in a particular field of study or occupation; someone who has firsthand knowledge and experience.
Logical Reasoning	An explanation which draws conclusions that the reader can understand; a discussion which helps the reader understand or make sense out of facts or examples offered.
Emotional Appeal	Use of sympathy, fear, loyalty, or other emotions to persuade; manipulates the reader's emotions – ethos, pathos, logos.

Which type of evidence provides an explanation that helps the reader understand or make sense out of facts or examples?

- A. Statistics or Data
- B. Emotional Appeal
- C. Expert Testimony
- D. Factual
- E. Logical Reasoning

# Which type of evidence includes statements that can be proven true?

- A. Emotional Appeal
- B. Examples or Anecdotes
- C. Factual
- D. Expert Testimony
- E. Statistics and Data

# Which type of evidence can be presented in raw numbers and percentages?

- A. Examples or Anecdotes
- B. Factual
- C. Statistics or Data
- D. Logical Reasoning
- E. Emotional Appeal

# Which type of evidence could include stories that help explain an author's claim?

- A. Statistics or Data
- B. Examples or Anecdotes
- C. Factual
- D. Expert Testimony
- E. Logical Reasoning

#### Which type of evidence could might use fear to persuade?

- A. Statistics or Data
- B. Examples or Anecdotes
- C. Factual
- D. Expert Testimony
- E. Logical Reasoning

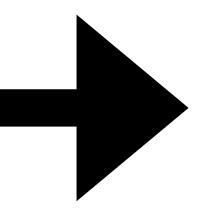
# **Step 2: Organize Evidence**

Reading

Organize Evidence

Writing

Proofreading & Editing



## Organizing Evidence for the Extended Response

- Important to practice summarizing and organizing the evidence in a passage because this gives you practice with choosing your own words and not taking phrases word for word from the passage.
- Helps you to remember the evidence you might want to include in the extended response instead of rereading an entire passage.
- Many different graphic organizers available.
- Today we will practice using the graphic organizers in Part 2 of your Organizing the GED® Extended Response (Essay) worksheet.

# Organizing the GED® Extended Response (Essay) Worksheet Part 2

The table in Section Part 2A of your Organizing the Extended Response worksheet, is where you will include evidence that **supports** the argument. We will complete this together.

The table in Section Part 2B of your Organizing the Extended Response worksheet, is where you will include evidence that **opposes** the argument (the against side). You will work with a partner to complete this Part 2B.

# Guided Practice: Organizing the GED® Extended Response (Essay) Worksheet Part 2A

- Now you will use your graphic organizer to organize important facts and evidence from the first passage.
- Reread the passage when necessary.

**Directions:** Now we will complete Part 2A of the Organizing GED<sup>®</sup> Extended Response worksheet together to identify and list evidence in support of the argument, classify the type of evidence and determine its validity.

# Guided Practice: Organizing the GED® Extended Response (Essay) Worksheet Part 2B

- Now you will use your graphic organizer to organize important facts and evidence from the second passage.
- Use evidence you gathered in Part 1 of the worksheet.
- Reread the passage when necessary.

**Directions:** Now you will work independently to complete Part 2B of the Organizing GED® Extended Response worksheet to identify and list evidence in support of the argument, classify the type of evidence and determine its validity.

# Share: Organizing the GED® Extended Response (Essay) Worksheet Part 2B

- What opposing evidence did you identify from the second passage?
- What type of evidence is it?
- Is the evidence valid?

Opposing Evidence	Type of Evidence	Valid Evidence (Yes or No)

#### **Review**

#### What are the different types of evidence?

Factual, Statistics/Data, Examples, Expert Testimony, Logical Reasoning, Emotional Appeal

# Why is it important to practice summarizing and organizing the evidence in a passage?

Practice choosing your own words and not taking phrases word for word from the passage.

#### What's Next?

- Analyze evidence and state a claim. (Which position is better supported?)
- Complete Part 3 of the Organizing the GED® Extended Response (Essay) worksheet together.

#### **Additional Practice**

- Grammar instruction and practice from Khan Academy
- Typing practice from Typing.com