

## Organizing the GED® Extended Response (Essay)

Use this worksheet as a guide to organize evidence that you will use to write your extended response (essay) responding to the following writing prompt.

In your response, analyze both positions presented in the articles to determine which one is best supported. Use relevant and specific evidence from the articles to support your response.

### Part 1

**Directions:** After reading the passage, answer these questions to help you to analyze it.

### Evaluating the Passage

Question	Passage 1	Passage 2
1. What is the author's main argument? Use your own words to summarize the main idea.		
2. What position does the author take (for or against)?		
3. What is one piece of evidence presented to support the author's argument? What is the source of the information? Is the source reliable?		

## Natural Resources Line of Inquiry

### Lesson 4

Question	Passage 1	Passage 2
4. What is a second piece of evidence presented to support the author's argument? What is the source of the information? Is the source reliable?		
5. What is a third piece of evidence presented to support the author's argument? What is the source of the information? Is the source reliable?		
6. What are the major underlying assumptions that the author makes? Do you think they are reasonable and acceptable to most people?		

## Part 2A

**Directions:** Now we will organize evidence from the passages. First, list all of the evidence that supports the main argument, select the type of evidence, and state if it is valid or not.

### Argumentative Essay Organizer for Supporting Evidence

Supporting Evidence	Type of Evidence	Valid Evidence (Yes or no)
	Factual	Yes
	Factual	Yes
	Factual	Yes
	Factual	Yes
	Factual	Yes

## Natural Resources Line of Inquiry

### Lesson 4

## Part 2B

**Directions:** Now, list all of the evidence that opposes the argument, select the type of evidence, and state if it is valid or not.

### Argumentative Essay Organizer for Opposing Evidence

Opposing Evidence	Type of Evidence	Valid Evidence Yes or no
	Factual	Yes
	Factual	Yes
	Factual	Yes
	Factual	Yes
	Factual	Yes

## Part 3

**Directions:** State your claim (which argument is better supported) and provide three reasons and include supporting evidence with each reason. *Make sure to include evidence from both sides.*

### State Your Claim

Item	Answer
Claim (decision)	
Reason 1	
Supporting evidence	
Reason 2	

## Natural Resources Line of Inquiry

### Lesson 4

Item	Answer
Supporting evidence	
Reason 3	
Supporting evidence	

## Part 4

**Directions:** Use the paragraph organizer below to help you practice structuring your essay. You will use your claim and supporting evidence from Part 3 of this worksheet to write your essay. Remember to include four to seven sentences per paragraph.

### Write Your Extended Response (Essay)

**Paragraph #1:** Introduction (include the main idea of your essay and your claim. You might want to write this after you complete paragraphs 2-4).

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**Paragraph #2:** First piece of evidence making this position stronger (remember to include evidence from both sides).

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**Paragraph #3:** Second piece of evidence making this position stronger (remember to include evidence from both sides).

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**Paragraph #4** (*optional*): Third piece of evidence making this position stronger.

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**Paragraph 5:** Conclusion (summarize your essay)

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## Natural Resources Line of Inquiry

### Lesson 4

## Part 5A

**Directions:** Evaluate your extended response using traits 1 and 2 of the extended response rubric in the tables below. If you answer no to any of the questions, revise your response accordingly.

### Evaluate Traits 1 and 2

<b>Trait 1 - Creation of Argument and Use of Evidence</b>	<b>Yes or no</b>
Is there a clear central claim?	Yes
Is sufficient evidence from the passages included?	Yes
Is the validity of both arguments evaluated?	Yes

<b>Trait 2 - Development of Ideas and Organizational Structure</b>	<b>Yes or no</b>
Is there an introduction, body paragraphs, and a conclusion?	Yes
Are ideas well developed?	Yes
Is there a clear connection between the main point and details?	Yes
Is a formal style used?	Yes
Are transition words and phrases used?	Yes

## Natural Resources Line of Inquiry

### Lesson 4

## Part 5B

**Directions:** Evaluate your extended response using trait 3 of the extended response rubric in the tables below. If you answer no to any of the questions, revise your response accordingly.

### Evaluate Trait 3

Sentence Structure	Yes or no
Are all sentences complete?	Yes
Is there a variety of sentence types and lengths?	Yes
Is the response easy to follow?	Yes

Grammar	Yes or no
Do all verbs agree with their subjects?	Yes
Are all pronouns in the correct form?	Yes
Are all sentences correctly punctuated?	Yes
Are apostrophes used correctly?	Yes
Are words spelled correctly?	Yes
Is correct capitalization used?	Yes