

Division of Adult Education Monthly Webinar

January 25, 2024

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Agenda

- Anniversaries and retirements
- Panel Discussion: Building and Maintaining Title I Partnerships
- Incentive funds
- Next Webinar



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Anniversaries

- 154 staff in eData with 20+ years in adult education or family literacy
- Karen Hamilton, Delaware Co. Literacy Cncl – 39 years
- Peggy Trout, Goodwill of Southwestern PA – 27 years
- Carol Allenbaugh, Huntingdon Co. Child & Adult Development (HCCADC) – 27 years; 20 as program administrator
- Lori Como, Literacy Pittsburgh – 25 years



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Anniversaries

- Barb Covert, Employment & Training
– 25 years
- Izabella Dobrzanska, Chester County OIC
– 24 years
- Joyce Chester, Chester County OIC
– 22 years
- Tracy Banks, HCCADC
– 16 years
- Deb Charley, Delaware Co. Literacy Council
– 15 years



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Retirements

- Marilyn Lydic, Lancaster-Lebanon IU 13
– Retired June 2023; 25 years
- Kim Topper, Lincoln IU 12
– Retired January 2, 2024; 21 years



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Congratulations

Congratulations!
Thank you!



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Panel Discussion

- Building and Maintaining Title I Partnerships
 - Panelists
 - Carol Allenbaugh, Huntingdon County Child & Adult Development Corporation
 - Kelly O. Davis, Seneca IU 9
 - Andrea Sheesley, ARIN IU 28

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Panel Discussion

- Question 1
 - Describe the Title I partners your agency collaborates with and the roles your agency and partners fulfill to provide supportive services and meet shared outcomes.

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Panel Discussion

- Question 2
 - How do you ensure your Title I partners are fully informed of the services you provide as a Title II service provider? What meetings do you participate in? How often? Scope of meetings?

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Panel Discussion

- Question 3
 - Describe the referral process. On average, how many referrals do you receive from your Title I partners for Title II services per year? How many referrals do you make?

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Panel Discussion

- Question 4
 - What are some ways you maintain productive relationships with your Title I partners?

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Panel Discussion

- Contact Information
 - Carol Allenbaugh, HCCADC
 - EARN/Adult & Family Literacy Programs Director, callenbaugh@hccadc.org
 - Kelly O. Davis, Seneca IU 9
 - Coordinator of Special Programs, kdavis@iu9.org
 - Andrea Sheesley, ARIN IU 28
 - Director of Early Childhood, School and Community Services, asheesley@iu28.org

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Panel Discussion

- Questions?

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Incentive funds

- Data exported from eData on 1/1/2024
- Adult education
 - Progress toward contracted enrollment
 - # adults with EFL gain
 - # adults with HSE attainment
- Family literacy
 - Progress toward contracted enrollment
 - # adults with EFL gain
 - # families with 10+ PE hours and 15+ ILA hours

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Incentive funds: adult education

- Total awarded: \$1,684,367
- Enrollment
 - 5 grantees: 50-54.99%
 - 6 grantees: 55-64.99%
 - 16 grantees: 65+%
- Adults with EFL gain: 1197
- Adult with HSE attainment: 223

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Incentive funds: family literacy

- Total awarded: \$204,598
- Enrollment
 - 2 grantees: 55-64.99%
 - 5 grantees: 65+%
- Adults with EFL gain: 58
- Families w/ 10+ PE hrs & 15+ ILA hrs: 122



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Incentive funds: logistics

- Funding adjustment to current year budget
 - State funds, i.e., State 064 and FL 054
 - New “incentive funds” budget sections
 - Available today or tomorrow
 - Due February 9
- Obligate by June 30, 2024
- One-time funds
- Grantees with subgrantees
 - Subgrantees should get a portion



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Incentive funds: use

- Same as grant funds
- Suggestions
 - Incentive compensation
 - New OC 119 in salary section
 - Enter as 1 hour with incentive amount as hourly
 - PAACE conference
 - Additional prep or PD time for part-time staff
 - Instructional technology
 - Materials/resources for students



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Incentive funds: not allowable

- HSE exam fees
- Parties, dinners, entertainment
- Commencement

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Next Webinar

- National MSG data
- Strategies and Tips to Achieve Higher EFL Gains

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Contact/Mission

For more information on adult education please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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