

Division of Adult Education Monthly Webinar

October 26, 2023

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Agenda

- Updates
- Panel Discussion: Becoming a Data Driven Organization
- Next Webinar



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2023-24 grants

- Paid on a "reimbursement basis"
- Grants approved by comptroller's office prior to September
 - September payment of 2 months
 - Reconciliation of Cash on Hand report due by 10th business day of October
 - November & December payments based on Reconciliation of Cash on Hand information
 - Check FAI



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2023-24 grants (2)

- Grants approved by comptroller’s office by end October
 - November payment = 4 months
- On-demand payments
 - Division can request an additional payment
 - Must happen after the first payment
 - Agency should submit a Reconciliation of Cash on Hand report first



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PY 2022-23 NRS reporting

- 14,893 participants (i.e., enrolled)
 - 15% increase from 2021-22
- 5,536 reportable individuals (<12 hrs.)
 - 27% of all intakes
- Measurable skill gain: 33.30%
 - Target was 35%
- Table 4B
 - 8,014 posttested participants
 - 56.96% EFL gain



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Three-year trend

	2020-21	2021-22	2022-23
Participants	10,534	12,930	14,893
MSG	32.85%	33.76%	33.30%
Avg. hrs/participant	65.9	65.59	65.79
# posttested	5,650 (53.6% of participants)	6,917 (53.5% of participants)	8,014 (53.8% of participants)
Table 4B EFL gain	55.53%	56.99%	56.96%
DL participants	8,482	8,359	7,767
Avg. DL hrs/part.	75 hrs/DL part.	79 hrs/DL part.	82 hrs/DL part.



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Information for annual narrative report

- Surveys: complete in SurveyMonkey
 - Title II as Partners at the PA CareerLink® sites and in the Workforce Development
 - Corrections Education
- Email w/links & Word docs w/content
- Due November 13, 2023
- Grantees & subgrantees must complete

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Why we collect this information

- Integration with One-stop Partners
 - Describe the applicable career services that are provided in the one-stop system.
 - Describe how infrastructure costs are supported through the local option.
- Programs for Corrections Education and the Education of Other Institutionalized Individuals
 - Relative rate of recidivism for individuals served
 - Methods & factors used to calculate the rate

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Panel Discussion

- Becoming a Data Driven Organization
 - Panelists
 - Dr. Mary C. (MC) Anderson, NWIU5
 - Lori Como, Literacy Pittsburgh
 - Josh McManness, Lancaster-Lebanon IU13

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Panel Discussion

- Question 1
 - How do you ensure that your staff has access to the data they need?

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Panel Discussion

- Question 2
 - Are there any additional data sources you use, in addition to eData and the Access template, to guide conversations with staff about program improvement?

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Panel Discussion

- Question 3
 - What trends, pain points, and other factors did your agency discover last program year? How were these items addressed and are they still currently being addressed? Were these items added to your PI-PD plan for this program year?

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Panel Discussion

- Question 4
 - What are the benefits of being a data-driven organization? Are there any challenges?

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Panel Discussion

- Contact Information
 - Dr. Mary C. Anderson, NWIU5
 - Supervisor of Federal and State Programs, Grant Administrator, Mary_anderson@iu5.org
 - Lori Como, Literacy Pittsburgh
 - Chief Program Officer, lcomo@literacypittsburgh.org
 - Josh McManness, LLIU13
 - Program Manager joshua_mcmanness@iu13.org

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Panel Discussion

- Questions?

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Next Webinar

- Best practices for retention
 - Utilizing wait lists
 - Orientations
 - Text nudging
 - Reducing dropouts
- We want to hear from you!

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Contact/Mission

For more information on adult education please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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