

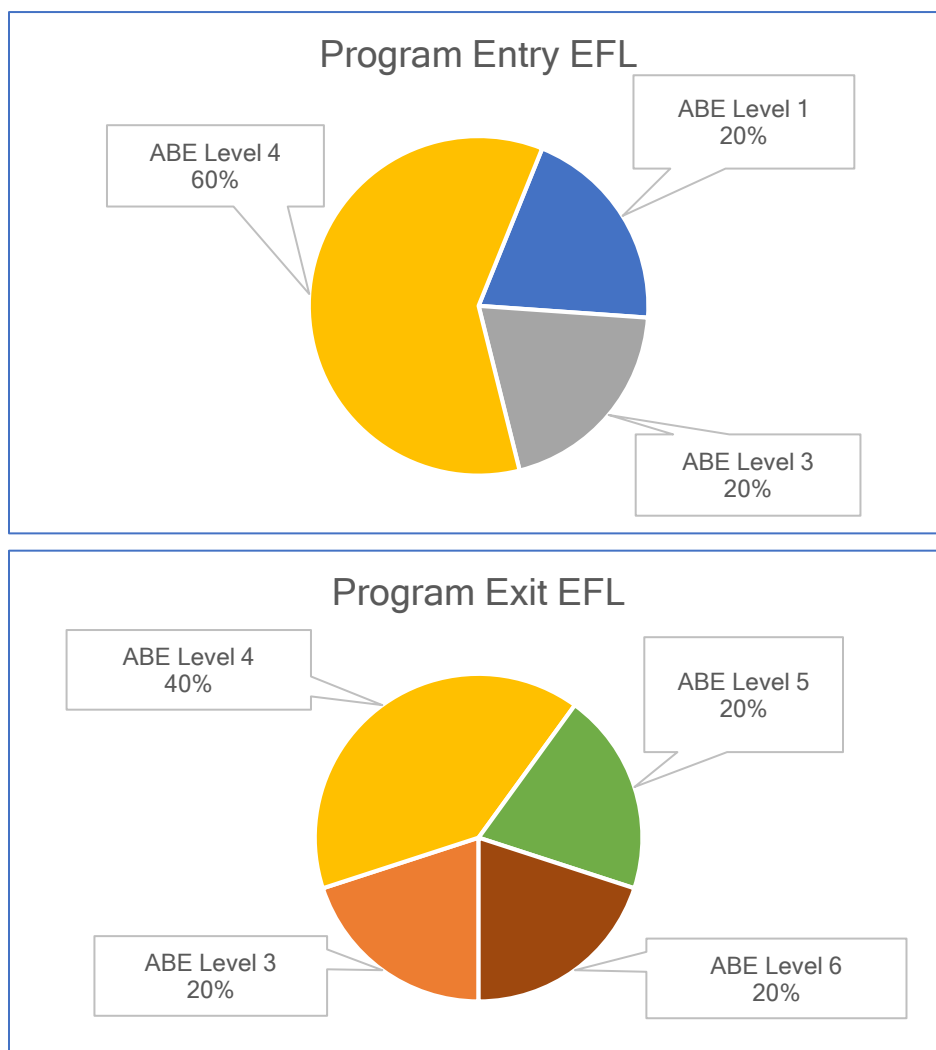


2022-2023 SAMPLE Career Pathways Student Report Summary

This sample summary, created by Workforce Development System Liaison staff, summarizes all the Career Pathways Student Reports that were submitted by the adult education agency during the 2022-2023 program year. Staff is available to provide customized technical assistance to help agencies (and career pathways partners) use this data for program improvement and alignment of activities to their workforce development area local plan and other career pathway initiatives.

Student Information

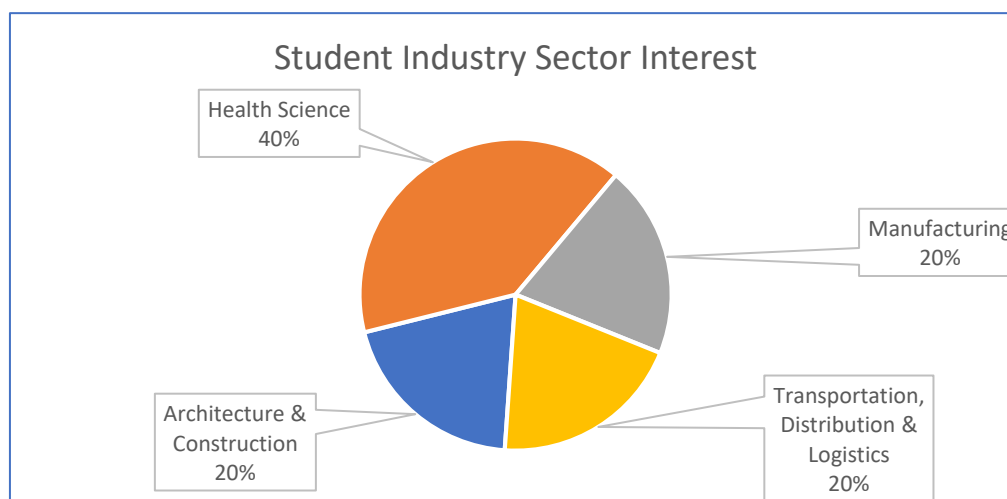
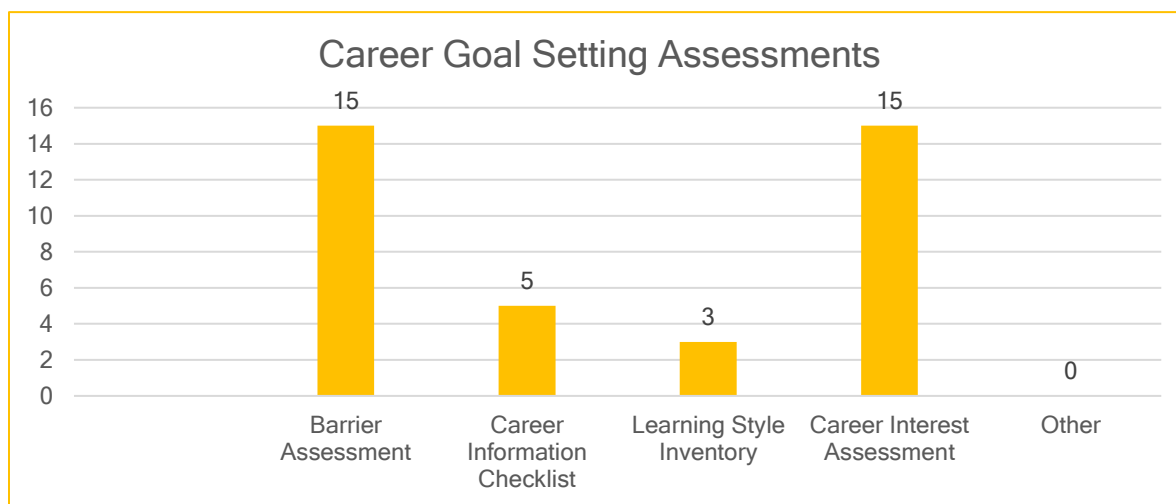
20 student reports were submitted by Sample Agency for the 2022-2023 program year. Students reported had an average number of 67 instructional hours. Students' entry and exit Educational Functioning Levels (EFL) are shown in the graphs below. 16 students were reported as having measurable skill gains as determined by a pre- and post-assessment.



To learn more about EFLs visit <https://nrsweb.org/>. To learn more about measurable skill gains visit <https://nrsweb.org/resources/reporting-measurable-skill-gains>.

Assessments and Career Exploration

Assessments help students create career goals and determine interests in industry sectors and occupations. It was reported that all 20 students expressed interested in an industry sector that is a focus of the Workforce Development Area Local Plan. None of the students changed industry sector focus during the course of career pathways guidance, exploration, or support.

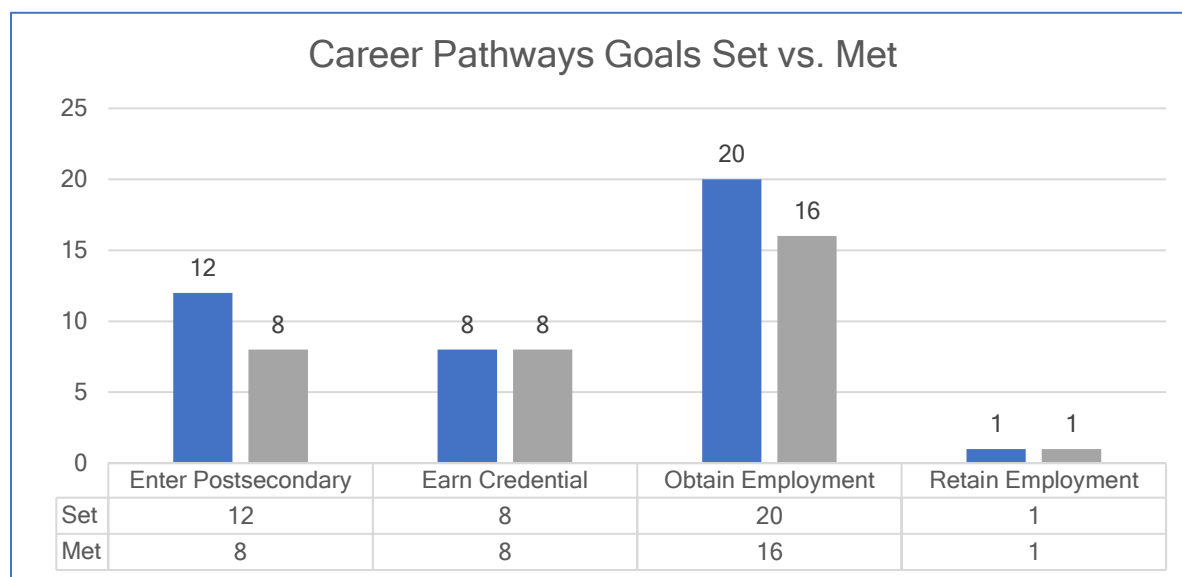


Student Target Occupation Interest

- Carpenter
- Heavy and Tractor-Trailer Truck Driver
- Licensed Practical and Licensed Vocational Nurse
- Laborers and Freight, Stock, and Material Movers

Education and Career Goal Setting and Planning

During program orientation and intake students identify career pathway goals. The information below identifies where students have been successful in achieving goals related to postsecondary education and training or employment. On average, 82% of students reported achieved their career pathways' goals.



Postsecondary Institutions Entered by Students

- Triangle Tech (5)
- Pennsylvania College of Technology (3)

Credentials Earned by Students:

- Commonwealth Secondary School Diploma (8)

Employment Obtained by Students

- Material Handler (3)
- Receptionist (2)
- Cashier
- Certified Nurse Assistant (3)

Employment Retained by Students

- Machine Operator

Student Supports

Student supportive services are an important component of helping students enter and persist in a career pathway. It was reported that 14 partner agencies provided supportive service to students.

Partner Supports

<u>Partner Program</u>	<u>Students</u>	<u>Partner Program</u>	<u>Students</u>
ITA (Individual Training Account)	8	Special WIA Funding	4
Title I Youth	8	TAA (Trade Adjustment Assistance)	0
Title I Dislocated Worker	4	Veteran	4
Title I Adult	8	Financial Aid	0
Title III Employment Services for Universal Job Search	0	Other correctional program	0
Title IV OVR (Vocational Rehabilitation Services)	4	Parole/Probation	3
Mental health program	8	Drug and alcohol program	4
OJT (On-the-job Training)	0	WIC (Woman Infant Children) Program	4
SNAP (Supplemental and Nutrition Assistance Program)	4	KEYS (Keystone Education Yields Success)	0
ELECT (Education Leading to Employment and Career Training)	0	TANF (Temporary Assistance for Needy Families)	8
Independent Living Program for Youth	1	EARN (Employment, Advancement and Retention Network)	0
Other: No other supports were reported	N/A		

Additional Supports and Resources Provided to Students

- Student attended an open house for postsecondary, and with the help of Title I Youth and an ITA, he was able to enroll. He also attended a financial aid night to assist in filling out financial aid paperwork. He received supportive services from the Title I Youth program to assist with things he needed for school.
- Student was interested in postsecondary education. Student came to the PA CareerLink® to obtain information on funding for school with Title I. Student was referred to Title II for assessment and educational support. Student completed 27 hours of class time and was post-tested.
- Student was interested in postsecondary education. Student came to the PA CareerLink® to obtain information on funding for school with Title I. Student was referred to Title II for assessment and educational support. Student completed 167 hours of class time and was post-tested. Student realized that it would take a lot more work to bring her levels up to the appropriate levels needed for postsecondary, so she decided to obtain employment rather than continue.
- Student enrolled with Title II to obtain HSE. While enrolled, she was referred to Title I youth for supportive services and career planning. Student attended workshops, but ultimately wanted to be employed at Ardagh. Upon obtaining HSE she was interviewed and offered a position with Ardagh.
- Student was referred by Title I for assessment and educational support prior to ITA.

Referral/Co-Enrollment Information

Co-Enrollment among WIOA core programs is part of Goal 5 of the [Pennsylvania WIOA Combined State Plan](#). 20 students were reported to have been referred through the Commonwealth Workforce Development System (CWDS). 20 students were reported as being enrolled in [PA CareerLink®](#) website .

WIOA Program	Referred TO	Referred BY	Co-Enrolled
Title I - Adult	2	4	6
Title I - Dislocated Worker	0	1	1
Title I - Youth	4	0	4
Title III - Employment Services for Universal Job Search	0	8	8
Title IV - Vocational Rehabilitation Services	2	0	2

Integrated Education and Training (IET)

None of the students reported participated in IET.

Student Activities: Local Employer Engagement

Employer engagement activities help students have a better understanding of how to enter and progress along a career pathway. Adult education programs can work with their PA CareerLink® partners to engage with employers. Twelve activities reported were a result of collaboration with PA CareerLink® partners or the local workforce development board.

Employer Engagement Activities:

- Interview (12)
- Worksite Tour (4)
- Paid Internship/Co-Op (4)