Text Dependent Question Stems and Frames Aligned to College and Career Readiness Reading Anchor Standards

KEY IDEAS AND DETAILS: STANDARDS 1-3:

CCRA.R.1
- Cite evidence to prove what is indirectly stated in the text.
- Cite examples to show what the author is trying to say.
- What clues show you…?
- Who are the main characters? Cite evidence to prove it.
- What is the setting? Cite evidence.
- When does the story take place? How do you know?
- What evidence showed…?
- Cite evidence to show how…

CCRA.R.2
- What is the meaning of as used in the text?
- What is the meaning of the phrase as used in the text?
- How does the word contribute to the ?
- How does the phrase contribute to?
- What is the purpose of this word?
- What is the purpose of this phrase?
- What in the text helped you understand this work?
- What in the text helped you understand the meaning of this phrase?
- What is the central idea? Cite evidence to prove it?
- What is the central message? Cite evidence to prove it.
- What is the theme? Cite evidence to prove it?
- What is the topic? Cite evidence to prove it
- What are key ideas or details?
- Where does the author prove the intended message?
- Summarize the main ideas, details, or points of the text.
- Explain how the author shows the central idea. Cite evidence.

CCRA.R.3
- What evidence shows that a character is working on a solution?
- What evidence shows that a character is having a conflict?
- Explain and cite evidence that shows how the characters relate to each other.
- Cite evidence to show that a specific character is changing.
- Cite evidence to show how the events unfold.
- How did the central idea of the text develop? Cite evidence.
- Cite evidence to show how the plot is revealed.
- Explain how the key points, ideas, and message are made known. Cite evidence.

CRAFT AND STRUCTURE: STANDARDS 4-6

CCRA.R.4
- What is the meaning of as used in the text?
- What is the meaning of the phrase as used in the text?
- How does the word contribute to the ?
- How does the phrase contribute to?
- What is the purpose of this word?
- What is the purpose of this phrase?
- What in the text helped you understand this work?
- What in the text helped you understand the meaning of this phrase?
- What is the central idea? Cite evidence to prove it?
- What is the central message? Cite evidence to prove it.
- What is the theme? Cite evidence to prove it?
- What is the topic? Cite evidence to prove it
- What are key ideas or details?
- Where does the author prove the intended message?
- The text begins with…How does the beginning shape the text?
- What does the opening help you recognize?
- How does the sentence…affect the structure?
• How the chapter …affect the overall text?
• How does stanza… fit into the overall structure?
• How does paragraph… fit into the overall structure?
• Where in the text does the author show…? How does this affect the text?
• The text ends with…Describe how this wraps up or closes the text?

CCRS.R.6
• How does the author develop the point of view in the text?
• What is the purpose of the text?
• The author included in the text.
• Determine why. Cite evidence to support.
• Locate a sentence, phrase, or paragraph that persuades. Cite evidence to explain how.
• Locate a sentence, phrase, or paragraph that informs. Cite evidence to explain how.
• Locate a sentence, phrase, or paragraph that entertains. Cite evidence to explain how.
• Locate a sentence, phrase, or paragraph that describes or explains something.
• Cite evidence to explain how.

INTEGRATION OF KNOWLEDGE AND IDEAS
STANDARDS 7-9

CCRA.R.7
• What is the purpose of the information that is graphically displayed? Cite evidence to explain.
• What information did you gain from the graphics that is not written in the text? Cite evidence to explain.
• How do the graphics affect the meaning of the text? Cite evidence to explain.
• What is the purpose of the illustrations? Cite evidence to explain.
• Describe the relationship between the graphics and the text.
• Explain the purpose of the .

• How do the graphics enhance the meaning of the text? Cite evidence.

CCRA.R.8
• How does the author support the points of the text? Cite evidence to explain.
• Describe how the author proves the key ideas of the text. Cite evidence.
• Does the author support the intended message with adequate information? Cite evidence to support your opinion.
• Cite evidence that supports the various points of view in the (text, article, paragraph, graphic, picture, etc.)
• How does the tone of the text change?
• Why does it change? Cite evidence to explain.
• What evidence does the author give that relates to the argument?
• Describe which reasons and evidence support specific points.

CCRA.R.9
• How do the two texts address similar themes? Cite evidence to explain.
• How do the texts address similar topics? Cite evidence to explain.
• Cite evidence that supports the similarities of the texts.
• Compare and contrast the texts.
• Describe the different approaches the authors of the (articles, paragraphs, pictures, graphics, etc.) use to communicate information on the same topic. Cite evidence to explain.
• Describe how the concepts/information about the same topic are presented in the (articles, paragraphs, pictures, graphics, etc.)

Using text dependent questions and close reading strategies will help students move towards being able to:

Read and comprehend complex literary and informational texts independently and proficiently. (CCRA.R.10)

Adapted from the Text Dependent Question Stems and Frames, Fairfield-Suisun Unified School District