

Text Complexity Quantitative Analysis Tool (ELA Tool 2&3)

Use these websites to access the quantitative analysis or machine-scoring tools listed in the chart below. To run a text through any of these tools, you will need to eliminate any extraneous information other than the passage, title, and author. Delete tables, graphs, and other illustrations. Note that publishers/developers of proprietary tools may change access requirements or discontinue access at any time.

1. [ATOS Analyzer: Renaissance Learning](#)
2. **Flesch-Kincaid: Public Domain**
Flesch-Kincaid analysis is available using Microsoft Word (search “show readability statistics”), **OR** use a website such as [calculateyourwords.com](#) or [analyzemywriting.com](#).
3. [The Lexile Framework: MetaMetrics](#) (requires a premium account)

Quantitative Analysis Chart ¹

This research-based chart (excerpted from CCRS reading Anchor 10) represents the “staircase” of text complexity that will allow students to reach levels of proficiency that will be used to deem them college- and career-ready once they exit Level E. For more information about this research, see New Research on Text Complexity.²

CCR Levels of Learning	ATOS Analyzer	Flesch-Kincaid Grade Level	The Lexile Framework
B (2nd – 3rd)	2.75 – 5.14	1.98 – 5.34	420 – 820
C (4th – 5th)	4.97 – 7.03	4.51 – 7.73	740 – 1010
D (6th – 8th)	7.00 – 9.98	6.51 – 10.34	925 – 1185
E (9th – 10th)	9.67 – 12.01	8.32 – 12.12	1050 – 1335
E (11th – CCR)	11.20 – 14.10	10.34 – 14.2	1185 – 1385

¹ Pimentel, S. (2013). *College and Career Readiness Standards for Adult Education*. Berkeley, CA: MPR Associates, Inc. <http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

² National Governors Association Center for Best Practices, Council of Chief State School Officers. n.d. *Supplemental Information for Appendix A of the Common Core State Standards for English Language Arts and Literacy: New Research on Text Complexity*. Washington, DC. Accessed April 1, 2013. http://www.corestandards.org/assets/E0813_Appendix_A_New_Research_on_Text_Complexity.pdf