Professional Development System Updates
Program Year 2022-23
Professional Learning Opportunities
Program Year 2022-23

Presented by:
Professional Learning Opportunities Project (ProLO)
Agenda

• Introductions
• Institute Q&A
• New and Updated Courses for 2022-23 PY
• Illustrative Mathematics Curriculum
• Friday Lunchtime Webinars
• PI-PD Planning
• Questions
Introductions
Professional Learning Opportunities Project (ProLO)

Providing support with:

• Identifying program improvement and professional development needs.

• Planning program improvement and professional development activities.

• Standards-aligned lesson planning and instruction.

• Professional development through courses, professional learning communities (PLCs), mentoring, IHPDS coaching, Volunteer Tutor and Classroom Aide Webinar Series.
ProLO Team

• Chelsea DeLeo - Project Manager
• Sara Cole - Consultant
• Jonathan Edwards - Consultant
• Maribel Ojeda - Consultant
• Dyan Schauer - Consultant
• Rachel Baron - Course Facilitator
• Callie Hazan - Evaluation Coordinator
Professional Learning Opportunities: Institute Q&A

- Teaching Algebra Across Levels
- English Language Proficiency Standards (ELPS)
- Teaching Skills That Matter in Adult Education (TSTM)
- Implementing Standards-Based Instruction for Transitioning ELs
Professional Learning Opportunities: Updates and New Courses
Staff Induction

2022-23 Staff Induction Implementation Guide
• Available in Program PD Team course in PD Portal

2022-23 Staff Induction Verification Course
• Staff member enrolls in course to download form.
• After completing all required steps, staff member uploads signed form.
• Added step for instructors - Adult Education Teacher Competencies Self-Assessment.

New Staff Induction Module
• Using the Adult Education Teacher Competencies
Asynchronous activities and individualized support

1. Introduction
2. The Role of the Administrator
3. Workforce Innovation and Opportunity Act (WIOA)
4. eData
5. Program Improvement and Professional Development
6. Leadership

- Available beginning September 12.
- Offered on demand for new administrators throughout PY.
- Email Callie Hazan chazan@tiu11.org to be enrolled.
- Participants will receive syllabus in August prior to enrollment.
Evidence-Based Reading Strategies

Spring 2023

Focus on assessment and evidence-based instructional strategies for four components of reading

Focus on beginning, intermediate, and advanced-level ABE readers

Includes four live webinars, practice using skills between webinars, peer observation, and individual coaching
Advancing Equity in Adult Education brings together adult education practitioners from across Pennsylvania to develop common language for advancing equity, explore the concept of leading with racial equity, and operationalize changes in our work that advance equity for students enrolled in adult education programs. We all have the opportunity to impact student success, regardless of our roles and spheres of influence, and this training has resources for all.
The learning objectives of the training are to:

• Develop and apply common language and frameworks for understanding systemic oppression and minoritization in adult education.
• Explore what it means to lead with racial equity.
• Identify and envision the ways in which policies, procedures, and practices within the adult education system can advance racial equity.
• Identify and develop strategies that combat bias and disparate outcomes in program administration, teaching and learning, and student support.
Illustrative Mathematics Curriculum
Illustrative Mathematics Curriculum

Coming Soon!

Illustrative Math

- Creative Commons licensed
- Full K-12 math curriculum
- CCSS-aligned
- Problem-based learning
Friday Lunchtime Webinars
Instructional Strategies and Routines
Friday Lunchtime Webinars

- Expanding the focus of IHPDS Friday Lunchtime Webinars to include more instructional strategies for a broader audience.

- Still mandatory for the IHPDS, but subject area instructors are encouraged to attend.

- Topics and dates are available in the Friday Lunchtime Webinar Resources course.
IHPDS Coaching

- IHPDS will meet with consultant at least twice during the year (2nd and 3rd quarters) for individual coaching.
- Focus on setting goals for the year and making progress towards goals.
- Consultants will contact IHPDS to schedule.
Program Improvement - Professional Development
August:
Program PD Team will meet with agency consultant to review a draft of the PI-PD plan.

September 1:
Final PI-PD plan is due.
  • Send to ProLO consultant.
Access the most up-to-date 2022-23 Professional Learning Opportunities Course Schedule:

1. Program PD Team Course (in the PD Portal)
2. PD Portal FAQ page on paadultedresources.org

Check back often for the latest information and start dates.
Digital Literacy & Distance Education TA
Program Year 2022-23

Presented by:
Digital Literacy & Distance Education TA (DLDE)
DLDE Staff

Chuck Klinger - Project Manager
Bethany Lezanic - Project Coordinator
Bethaney Coldren - Project Support
Rachel Baron - Research, Facilitation
Sarah Whitesel - Research, Facilitation
Sue Wilt - Research, Facilitation
Project Priorities

Digital Literacy
- Identify digital literacy needs
- Improve digital literacy
- Support DL specialists

Distance Education
- SDL resources
- Screening/Preparing students
- Remote/Hyflex classes
2022-23 Activities
Courses

Intake and Orientation for Distance Learning
• September 12 - November 4

Improving Instruction for Distance Learning
• January 6 - February 20

Designing Supplemental Distance Lessons
• Spring 2023 TBD
Webinars

Friday Lunchtime Webinars:
Alternate between digital literacy and distance education topics

Periodic Tech Tools Webinars
Communities of Practice

- Digital Literacy Specialists
- Remote/Hyflex Classes
- Other Topics of Interest
Other Activities

Technology in Adult Education Conference

- February 2023 - Save the Date Coming Soon

Technical Assistance

Staff Induction Modules

- Separate modules for digital literacy and distance education

Asynchronous Support - PA Adult Education Resources

- Updating/organizing digital literacy resources
Questions or Comments?
Integrated Education and Training (IET) Support
Workforce Development Liaison
Program Year 2022-23
Staff

IET Support
- KayLynn Hamilton
- Allison Ludlow

Workforce Development Liaison
- KayLynn Hamilton
- Chrissie Klinger
- Loretta Lininger
IET Support Project

- Ongoing IET development and implementation support
- Networking opportunities
- PDS monthly webinars
- Expanded support to include additional workforce accelerated education
  - Bridge programming
  - IET-like
  - Workplace education programming
IET Support

IET Design Series

• Fall Session
  • October 4th
  • November 1st
  • December 6th

• Spring Session
  • January 5th
  • February 2nd
  • March 2nd

Watch for invitation and registration information later this month.
Training and technical assistance to assist programs with alignment to Workforce Innovation and Opportunity Act (WIOA)

Training and technical assistance for student support coordinators

Networking opportunities

Reentry resources

Career pathways support, including Career Pathways Student Reports

PDS monthly webinars

Foundation Skills
Student Support Coordinator Support

- Career exploration fair toolkit
- SSC space and hub

New course offerings:

- Reentry Resources and Best Practices for Working with Offenders (virtual and f2f offerings)
- Career Coaching Basics for SSCs
- Supporting Adult Learner Transition to Employment
Workforce Development Support

• Career Pathways Mapping
• Increase WIOA knowledge and collaborations
  • https://www.workforcestafftraining.com/
• Career Pathways Student Reports 2022-23
• WIOA Monthly Webinars
  • Shared with SSC topics
eData Tech Support
Program Year 2022-23

Presented by:
Michael McCarty
Steve Linnes
Institute for the Study of Adult Literacy
Penn State University
eData Updates

• 22-23 eData Agency data entry forms posted on the PA Adult Ed Resources website

• eData opening date TBD

• New Special Program Types for class, group, and pair records (prep for data entry accordingly)
Keywords

Keywords in eData are a powerful way to later isolate data.

It is up to a program how to use them.

Keywords can indicate sites or locations, participation in certain programs, instructor initials, etc.
Performance Reports

A unique way to track data, and data changes, over time

More effective if run from the beginning of the program year and consistently throughout the year
Tech Support

eData Tech Support

1-877-857-8869

edatatechsupport@psu.edu