**Parent Education Activity and ILA Template**

**Parent Education Activity**

| **Topic** | **Lesson Information** |
| --- | --- |
| **Lesson Topic:** | Click or tap here to enter text. |
| **Level:** (*ABE, ASE, ESL, multi-*) | Click or tap here to enter text. |
| **CCRS Anchor # \_\_\_\_\_\_\_\_\_ CCRS Level \_\_\_\_\_\_\_\_\_\_** | Click or tap here to enter text. |
| **CCRS Anchor # \_\_\_\_\_\_\_\_\_ CCRS Level \_\_\_\_\_\_\_\_\_\_** | Click or tap here to enter text. |
| **CCRS Anchor # \_\_\_\_\_\_\_\_\_ CCRS Level \_\_\_\_\_\_\_\_\_\_** | Click or tap here to enter text. |
| **ELPS Anchor and Level Correspondences:** (*Optional*) | Click or tap here to enter text. |
| **Lesson Adapted from NCFL Lesson:** (I*f applicable*) | Click or tap here to enter text. |
| **Parent Education Lesson Objectives:** (*Adapt the objectives from the NCFL lesson to meet the needs of your learners. Use action verbs from the CCRS level descriptor above.*) | **At the end of this lesson, parents will be able to:**  Click or tap here to enter text. |
| **Materials:** | Click or tap here to enter text. |

**Parent Education Lesson Framework**

| **Activity** | **Information** | **Notes to the teacher** | **Grouping** | **Time** |
| --- | --- | --- | --- | --- |
| **Welcome/Icebreaker:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Review Objectives:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Opening Activity:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Central Ideas and Practice:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Direct Instruction:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Guided Practice:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Independent Practice/Formative Assessment:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Review Objectives:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Wrap-up/Closure:** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**Interactive Literacy Activity (ILA)**

| **Topic** | **Information** |
| --- | --- |
| **ILA Topic:** | Click or tap here to enter text. |
| **Parent Level:** (*ABE, ASE, ESL, multi-*) | Click or tap here to enter text. |
| **Child Level(s):** (*infant, toddler, preschool, school age, multi-*) | Click or tap here to enter text. |
| **Time to Complete:** | Click or tap here to enter text. |
| **NELP Predictors of Later Success:** | Click or tap here to enter text. |
| **ILA Lesson Objectives:** (*Restate the objectives from the parent education lesson.*) | Click or tap here to enter text. |
| **Materials:** | Click or tap here to enter text. |

**ILA Lesson Framework**

| **Topic** | **Information** |
| --- | --- |
| **Introduction:** | Click or tap here to enter text. |

| **Age Group:** | **Content:** | **Teaching Strategies:** |
| --- | --- | --- |
| **Infant/Toddler:** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Preschool:** | Click or tap here to enter text. | Click or tap here to enter text. |
| **School Age:** | Click or tap here to enter text. | Click or tap here to enter text. |

| **Topic** | **Information** |
| --- | --- |
| **Notes for Implementation:** (*Does the ILA happen during class time or outside of class time? What is the teacher’s role in each setting? How will the teacher support parents and children?)* | Click or tap here to enter text. |
| **Assessment/Evaluation:** (*How will parents demonstrate the skill with their child(ren)? What evidence of mastery will you look for?*) | Click or tap here to enter text. |
| **Wrap-up/Closure:** (*How will parents reflect on the ILA? How will they develop a plan to use the skill outside of the classroom?*) | Click or tap here to enter text. |