

Supporting Students with Learning Differences Remotely

Tuesday, February 15, 2022

The following list of resources was created by the session participants.

Strategies	Resources	Challenges
Hybrid model - Have some class time mixed with online to get students more comfortable (hybrid model mentioned several times).	Mindful Scaffolding: Safeguarding the Learning Experience Through Presence and Practice	Lower-level students prefer in-person learning.
Peer-to-peer support - Group students based on skills (mix higher level with lower level)	Use LMS	Trouble getting equipment back from the lending program
Use classroom tutor.	IXL - Approved curriculum. Practice, practice, and more practice	Getting students used to using Zoom
Teach students enough tech skills that they could learn online if necessary.	Khan Academy - Approved curriculum that provides free instructional video tutorials and interactive exercises	Students zoning out
Provided detailed step-by-step instructions to distance learners	Several approved curricula have accessibility support (e.g., screen readers)	Determining mastery

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<p>For tech barriers in beginning classes, we've also made the Zoom skills a regular part of the daily routine. Show a gif of how to mute/unmute, "Here is how you mute."</p>	<p>Newsela - Supports learners at all levels because it offers articles at all levels (can be adjusted per learner). Also, includes current event articles that are constantly updated, so there is a lot of relevant content.</p>	
<p>Acknowledge positive attitude/accomplishments.</p>		
<p>Flexible learning (e.g., make an exception for Muslim women using cameras, so they can remain comfortable) while maintaining standards/general classroom expectations</p>		
<p>Flexible attendance policies/virtual attendance and check-in so they don't necessarily have to be there at a set time (e.g., give students a three-hour window to check-in and do something, such as answer questions).</p>		
<p>Chunk work/engage students often</p>		

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Use chat to check understanding and give students wait time for everyone to have a chance to think about and answer questions. It can be helpful to set a timer.		
Set an expectation that all students will need to answer.		
Give everyone a chance to answer. Use a cascade chat where participants wait to hit enter so everyone can respond.		
Polling		