Enhancing Student Engagement with Supplemental Distance Lessons
Monday, February 14, 2022
10:00 AM

Name Change

Supplemental Distance Lessons

Teacher-Generated Resources
Types of Supplemental Distance Resources

**Online**
- Since July 2018
- Record time on task

**Paper**
- Since July 2020
- Record by teacher verification

**Lessons**
- Since November 2020
- Record by teacher verification

Asynchronous
Individual resources approved
- Able to report time
Able to use any or all types

Supplemental Distance Lessons

Allow teachers to create resources for SDL

Allow use of deeper asynchronous tasks for learners

Allow use of resources that aren’t approved
- Ex: Student workbooks, ReadWorks
Supplemental Distance Lessons

Process

- Teacher develops “lesson plan” for distance learning
- Teacher submits: https://www.paadultedresources.org/submit/
- DLDE approves and determines time to be awarded
- Approved resources added to lesson bank

Requirements for Supplemental Distance Lessons

Instructional plan

- Introduction – orients students to lesson/activity
- Instructional delivery – what/how do students learn?
- Student work – enough practice? aligned to objectives?
- Evaluation and closure – how do you/student know objectives met?
Requirements for Supplemental Distance Lessons

Standards-aligned
- Need: CCRS or ELPS
- Consider: FSF and Digital Literacy

Objectives and plan to assess mastery
- Online/print summaries
- Assignment rubrics/checklists

Materials clearly identified
- Student and teacher facing

Types of Supplemental Distance Lessons

Mini-Courses/Units
- Cover broad topic
- Ex: fractions

Lessons
- Cover specific topic
- Ex: equivalent fractions

Projects
Let’s Look at Some Examples

Multiplication of Fractions (Math)

Deb Tkach
All About Maps (ESL)
Sarah Whitesel

Essay Writing for the GED (ELA)
Bethany Lezanic
Charts and Graphs Project
Chuck Klinger

Let’s Look at Helpful Resources
### Types of Resources

- **Content Creation**
- **Content Organization**
- **Planning Resources**

### Learning Management Systems

**Ex: Google Classroom, Canvas, Schoology, etc.**

**Great for content organization**
- Sequencing multiple resources/activities
- Can import external content

**Can be used for content creation**
- Quizzes/assignments
- Discussions
Video Creation

**Webinar recordings**
- Record classes for later viewing
- Problem solutions
- Instructions

**Cameras (smartphones, document cameras)**

**Other Screen Recording (ex: Screencast-O-Matic)**

**Video Editing Support**

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Collecting Student Work

**Google Forms/Survey Monkey**

**Polling Tools (ex: Mentimeter)**

**Google Drive (Docs, Sheets)**

**Wakelet, Padlet, etc.**

**Audio sharing resources (ex: Reverb)**
Lesson Creation

**Google Slides/PowerPoint**
- Google Slides can be shared
- Both can be recorded

**Nearpod**

**Learning Management Systems**

Planning Resources

**Supplemental Distance Lesson Rubric**

**Lesson Planning Templates**

**Project-Based Learning Planners**
- Note: most are for K-12, not focused on independent asynchronous work
Revisiting Some of the Requirements

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**Materials clearly identified**
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Look for Upcoming Course!
Questions or Comments?