

Enhancing Student Engagement with Supplemental Distance Lessons

Monday, February 14, 2022
10:00 AM



Name Change




Supplemental
Distance Lessons



Teacher-Generated
Resources

Types of Supplemental Distance Resources



| | |
|----------------|--|
| Online | <ul style="list-style-type: none">• Since July 2018• Record time on task |
| Paper | <ul style="list-style-type: none">• Since July 2020• Record by teacher verification |
| Lessons | <ul style="list-style-type: none">• Since November 2020• Record by teacher verification |

Asynchronous
Individual resources approved


- Able to report time

Able to use any or all types

Pennsylvania Adult Education Resources

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Supplemental Distance Lessons



Allow teachers to create resources for SDL

Allow use of deeper asynchronous tasks for learners

Allow use of resources that aren't approved

- Ex: Student workbooks, ReadWorks

Pennsylvania Adult Education Resources

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Supplemental Distance Lessons



Process

- Teacher develops “lesson plan” for distance learning
- Teacher submits:
<https://www.paadulthoodresources.org/submit/>
- DLDE approves and determines time to be awarded
- Approved resources added to lesson bank

Requirements for Supplemental Distance Lessons



Instructional plan

- Introduction – orients students to lesson/activity
- Instructional delivery – what/how do students learn?
- Student work – enough practice? aligned to objectives?
- Evaluation and closure – how do you/student know objectives met?

Requirements for Supplemental Distance Lessons



Standards-aligned

- Need: CCRS or ELPS
- Consider: FSF and Digital Literacy

Objectives and plan to assess mastery

- Online/print summaries
- Assignment rubrics/checklists

Materials clearly identified

- Student and teacher facing

Types of Supplemental Distance Lessons



Mini-Courses/Units

- Cover broad topic
- Ex: fractions

Lessons

- Cover specific topic
- Ex: equivalent fractions

Projects



Let’s Look at Some Examples



Multiplication of Fractions (Math)

Deb Tkach



All About Maps (ESL)

Sarah Whitesel



Essay Writing for the GED (ELA)

Bethany Lezanic



Charts and Graphs Project

Chuck Klinger



Let's Look at Helpful Resources

Types of Resources



Content Creation

Content Organization

Planning Resources

Learning Management Systems



Ex: Google Classroom, Canvas, Schoology, etc.

Great for content organization

- Sequencing multiple resources/activities
- Can import external content

Can be used for content creation

- Quizzes/assignments
- Discussions

Video Creation



Webinar recordings

- Record classes for later viewing
- Problem solutions
- Instructions

Cameras (smartphones, document cameras)

Other Screen Recording (ex: Screencast-O-Matic)

Video Editing Support

Collecting Student Work



Google Forms/Survey Monkey

Polling Tools (ex: Mentimeter)

Google Drive (Docs, Sheets)

Wakelet, Padlet, etc.

Audio sharing resources (ex: Reverb)

Lesson Creation



Google Slides/PowerPoint

- Google Slides can be shared
- Both can be recorded

Nearpod

Learning Management Systems

Planning Resources



Supplemental Distance Lesson Rubric

Lesson Planning Templates

Project-Based Learning Planners

- Note: most are for K-12, not focused on independent asynchronous work



Revisiting Some of the Requirements

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Look for Upcoming Course!



Questions or Comments?