


**Division of Adult Education  
Monthly Webinar**

September 23, 2021



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**Agenda**

- Division updates
- IET TA project
- FER sections for federal reporting
- Monitoring reviews
- MSG data project



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**Updates: Rethink Adult Education**

- First round finalists announced January  
– 7 from Pennsylvania
- Winner and runners-up announced  
September 9
- Northampton Community College was the  
grand prize winner

**Congratulations!**



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Updates: Division quarterly reports

- Will not be posted on PDE website
  - Amanda will email the document to the program contacts
- Reminders
  - Due by 10 business days after the end of the quarter
  - Not in eGrants anymore
  - Required whether agency received funds or not



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Updates: Postsecondary verification form

- Enroll in PS ed **after exiting adult ed**
- Available as fillable PDF w/ fill & sign
- May use electronic signature
  - Student
  - Postsecondary/training program official
  - Adult education program official
- Required order of signature
  1. Student
  2. Postsecondary program official
  3. Adult education program official



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IET project

- OCTAE has increased emphasis on IET
- Division investing in TA for agencies
- Possibility of funding for IET
  - Well planned, well developed
  - Ready to be implemented and completed during the 2021-22 program year



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FERs: Special sections for federal reporting

- [Statewide Performance Report](#)
  - Career services
  - Occupational training portion of IET
- [Federal Financial Report](#)
  - Agency activity summary
  - Infrastructure costs
  - Occupational training portion of IET



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Monitoring review timeline

- Timeline revised
  - Notification – 6 weeks prior
  - Follow up call – 4 weeks prior
  - Agenda finalized – no later than 2 weeks prior



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Preparing for a monitoring review

- Stick to deadlines
- Agenda finalized with zoom links
- Prepare for call
- What is evidence?
- Focus groups
- Local match documentation
- Large documents
- Naming documents – number e.g. B3, F2
- Do not submit personally identifiable information



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### MSG Data Project

- Explore downward trend in PA's MSG performance
  - Started pre-COVID
  - Table 4B also decreasing
- Looked at factors such as:
  - Posttesting practices
  - Average hours for gain
  - Differences between old and new tests
  - ESL using the correct assessment?
  - EFLs better for one test over another?
  - Scale score gains that are not EFL gains
- Caution: raw data; no correlational analysis yet



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### Posttesting Intervals

- First posttest
  - Posttesting late
    - Pre-COVID TABE 13-24%
    - PY 2019-20 TABE, 20-37%
  - Posttesting early
    - BEST Plus 2.0, 51-82%, all years
- Subsequent posttests – similar pattern
- Correctly posttesting less than 1/3 of the time, except CASAS
- Q4 accounts for half our posttesting in a “normal” year.



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### MSG Data Separated without posttest

Separated without posttest

	2019-20	2018-19	2017-18
# NRS Enrolled (not special needs)	14,737	17,110	20,927
# NRS Enrolled without a posttest	7,967	6,313	7,971
% NRS Enrolled without a posttest	54%	37%	38%
# NRS Enrolled without a posttest who exited	6,025	4,089	5,177
% NRS Enrolled without a posttest who exited	41%	24%	25%



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### MSG Data Project – Old vs. New Tests

**Average Hours for an EFL Gain**

	19-20	18-19	17-18
CASAS GOALS Reading	49.8		
CASAS Life & Work Reading, ABE Only		47.7	56.6
CASAS Life & Work Reading, ASE Only		59.2	56.3
CASAS GOALS Math	49.6		
CASAS Life Skills Math, ABE Only		46.1	44.4
CASAS Life Skills Math, ASE Only		55.2	42.9
TABE 11/12: Reading	54.5		
TABE 9/10 Reading		51.1	50.3
TABE 11/12 Math	48.7		
TABE 9/10 Math		44.2	47.5

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### ESL Assessments

- Are ESL programs choosing the right assessment?
  - ESL students who posttest at exit criteria
    - Very few are reassessed with an ABE instrument.

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### Compare EFL by Assessment Instrument

- Are more EFL gains reported for one test over another?
  - TABE Reading and CASAS GOALS Reading are 40% (same)
  - CASAS GOALS Math 53% gains; TABE Math 48% gain.
  - BEST PLUS shows most gains for ESL assessments.

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**Scale Score Gains?**

- Statistically significant scale score gains for participants without an EFL gain:
  - In 19-20, TABE 11/12 math
  - In 19-20, BEST Literacy
  - In 17-18, TABE 9/10 math
  - None for CASAS GOALS

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**Contact/Mission**

For more information on adult basic and family literacy education, please visit PDE's website at [www.education.pa.gov](http://www.education.pa.gov)

*The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.*

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