

6/17/2021

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Division of Adult Education  
Biweekly Webinar

June 17, 2021

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6/17/2021

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Agenda

- Issues with emails from PDS
- CASAS remote assessment
- GEER funds reminders
- Year end reminders
- FERs
- 2021-22 intake forms
- 2021-22 Kickoff reminder

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Email issues

- Constant contact emails
  - Check quarantine regularly
  - Suspended list
    - Dyan Schauer may be contacting you

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CASAS Remote Assessment

- 1:1 Oral Responses allowed July 1
  - Only as a last resort
- Updated documents posted on PA Adult Ed Resources
- Added to Policy D.100 for PY 2021-22



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GEER funds

- Expenditures
  - Mitigate impact of pandemic
  - Support remote services and instruction
- FER for GEER funds
  - Not sure of full content yet
  - Will likely include narrative report on how funds were used



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Year end reminders

- eData closes July 15
- Data Quality Validation forms due July 23
  - May add some narrative to explain "abnormalities" in data; not required
- Postsecondary Enrollment Certification
  - No official due date
  - If enrolled prior to June 30, please try to submit by mid-August
- IELCE Final Report: due July 30



6/17/2021

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### Final expenditure reports (FER)

- Available July 1
- Can submit any time up to August 16
- Part II Total receipts must match FAI
- Totals in the following sections must match the total in the budget summary
  - Part II Total Expenditures
  - Agency Activity Summary: Actual Expenditures column
  - Counties Served: Actual Expenditures column



6/17/2021

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### FER reminders

- Descriptions of expenditures should provide detail
- Equipment: Must include explanation for the purchase



6/17/2021

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### FER: local match reminders

- Must be supported by local documentation
- Cash vs. 3<sup>rd</sup> party in-kind
- Space rental value
  - Enter locations separately or break out in description
- Staff time: include person, # hrs x \$/hr or % of time
- Volunteers: include # volunteers, # hours and \$/hr



6/17/2021

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FER: Agency Activity Summary

- Budgeted amount column
  - Numbers should match the proposed amounts from the PY 2020-21 grant
- Actual Expenditures column
  - Should reflect how you actually used the grant funds
  - We use this for federal fiscal reporting



6/17/2021
10

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FER: Infrastructure costs section

- Only report the amount from that grant
  - Should match the total of infrastructure cost entries in contracted services
  - If subgrantees use some of subgrant for infrastructure costs, include that
- Only include infrastructure costs
  - Do not include shared personnel costs



6/17/2021
11

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Age eligibility for services

- WIOA Title II
  - 16 and not enrolled **or required to be enrolled in secondary school under state law**
- PA Act 143 of 1986
  - 17 and not currently enrolled secondary or postsecondary
  - Passed when compulsory school age ended at 17



6/17/2021
12

12

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Act 16: change to compulsory school age

- [24 P.S. §§ 13-1326 – 1354](#)
- Effective 2020-21 school year: 6-18
- Under 18 must comply with compulsory school age requirements
- Compulsory attendance
- VERY limited exceptions
- This requirement supersedes Title II and Act 143 eligibility ages of 16 and 17



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6/17/2021
13

13

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2021 22 intake forms

- Continuing students do not need a new intake
- New items that are optional; not entered in eData
  - Preferred pronouns
  - Gender identity
- For federal reporting purposes, you must still collect and enter binary male/female



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6/17/2021
14

14

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2021 22 Kickoff

- Scheduled for August 3-5
  - Tentative for PaTTAN Harrisburg
  - More details as we get closer
- Let advisor know if your agency will not allow you to travel due to COVID



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6/17/2021
15

15

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## Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at [www.education.pa.gov](http://www.education.pa.gov)

*The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.*



6/17/2021

16

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