<table>
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<tr>
<th>Module</th>
<th>Content</th>
<th>Language Points</th>
<th>Vocabulary</th>
<th>Sample Objectives</th>
<th>Activity Examples</th>
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<tbody>
<tr>
<td>1</td>
<td>What should I know when taking online classes?</td>
<td>- Use meeting platform (e.g. Zoom/Google Meet) to interact in class&lt;br&gt;- Use homework platform to submit assignments&lt;br&gt;- Use email/messenger apps to send messages to the teacher</td>
<td>- Describe zoom/Google meet controls&lt;br&gt;- Describe homework platform controls/abilities&lt;br&gt;- Talk about how to send/draft emails</td>
<td>- Mute, microphone, participant, etc.&lt;br&gt;- Time expressions; dates&lt;br&gt;- Numbers&lt;br&gt;- Computer terms: mouse, keyboard, minimize, run, app, window, etc.&lt;br&gt;- Email terms: body, salutation, sign-off, etc.</td>
<td>- SWBAT describe their children’s school schedule using their child’s school calendar&lt;br&gt;- SWBAT use the different controls on Zoom/Google Meet&lt;br&gt;- SWBAT produce a short email to send to their teacher</td>
</tr>
<tr>
<td>2</td>
<td>What are some ways I can collaborate with others online?</td>
<td>- Use Google Docs to collaborate on projects&lt;br&gt;- Use online etiquette to remain respectful online&lt;br&gt;- Use messenger apps/email to communicate</td>
<td>- Expressing opinions&lt;br&gt;- Talking about things you must do&lt;br&gt;- Compare and contrast things</td>
<td>- Platform specific vocab: post, reblog, breakout rooms, etc.&lt;br&gt;- Email/messenger specific vocab: body, greeting, message, spam, etc.</td>
<td>- SWBAT produce a short writing collaboratively using Google Docs&lt;br&gt;- SWBAT describe online etiquette</td>
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# Digital Literacy Curriculum

<table>
<thead>
<tr>
<th>Step</th>
<th>Activity</th>
<th>Description</th>
<th>Online Resources</th>
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</thead>
</table>
| 3    | How can I find what I’m looking for when I’m online? | - Use other apps (teacher’s choice) to collaborate online  
- Use keywords with search engines to find the information for which they were searching  
- Use a translator service to translate pages  
- Use lateral reading to separate facts from opinions online  
- Describe directions  
- Use cardinal/ordinal numbers  
- Talk about similarities and differences  
- Describe the main idea of things  
- Describe parts of a sentence | - Use other apps (teacher’s choice) to collaborate online  
- Collaboratory talk phrases/stems: I feel, I think, I disagree, In other words, etc.  
- SWBAT produce an email or message using an app  
- SWBAT produce keywords to perform a search on Google to help their children with their own online research  
- Instruct students on how to distill a sentence or text down to keywords or main idea  
- Compare and contrast information sources using lateral reading  
- CommonSense.org has some great ideas for achieving digital literacy online | Google Drawings!  
- Students can collaborate on a recipe  
- Students can collaborate on a dialogue  
- SWBAT: produce a secure password  
- SWBAT describe healthy digital | |
| 4    | How can my family and I stay safe online? | - Compose a safe, strong password  
- Use information on digital safety to explain  
- Make requests  
- Simple present tense | - Compose a safe, strong password  
- Descriptive adjectives  
- Cyber-security terms: password, etc.  
- SWBAT produce a secure password  
- SWBAT describe healthy digital  
- Have students practice blocking accounts on social media | - Have a password |
<table>
<thead>
<tr>
<th>healthy digital practices</th>
<th>Ask questions</th>
<th>location, privacy, hacker, bullying, opt-out, etc.</th>
<th>habits their children can use</th>
<th>design competition</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Recognize forms of online bullying/harassment</td>
<td>-Talk about privacy settings</td>
<td>-social media terms: screen time, tweet, reblog, private, bio, hashtag, etc.</td>
<td>-SWBAT produce a remote learning routine for their children</td>
<td>-Show students district guide for bullying/harassment</td>
</tr>
<tr>
<td></td>
<td>-Talk about healthy digital habits</td>
<td></td>
<td>-SWBAT describe signs of online harassment/bullying</td>
<td>-check out commonsensemedia.org which has great articles on staying safe online</td>
</tr>
<tr>
<td></td>
<td>-Talk about things they want/need</td>
<td></td>
<td></td>
<td>-Have students find out permissions needed to install apps on their phone/computer</td>
</tr>
</tbody>
</table>

5 How can I access SDP (School District of Philadelphia) resources to aid my child

-Use SDP website to access translation services
-Use SDP website to produce a sick note in multiple languages
-Use SDP website to find and describe the child of the student’s school calendar/holidays
-Talk about things they can or can’t do
-Time expressions
-Yes/No questions
-Describe holidays
-Simple past tense
-Vocab related to SDP: school district, administrator, IT support, Remote Learning support, counselor, etc.
-General School Vocab: Interim, recess, dismissal, report card, etc.
-School subjects
-Vocab for reasons to miss school:
-SWBAT describe the attendance policy at their child’s school
-SWBAT produce a mock email to their child’s teacher
-SWBAT produce a sick note
-Students can do a scavenger hunt with the SDP website

-Students can learn about holidays when SPD will be closed
-Students can hold a mock parent/teacher conference
-Students can evaluate whether or not an absence is excusable

Created by Arick Unger for Providence Center (info@providencephilly.org)
Last updated June, 2021
## LINKS

### Module 2:
- [https://meredithakers.com/2017/05/31/comic-strip-templates-for-google-drawings/](https://meredithakers.com/2017/05/31/comic-strip-templates-for-google-drawings/)

### Module 3:
- [https://moz.com/learn/seo/what-are-keywords](https://moz.com/learn/seo/what-are-keywords)
- [https://youtu.be/SHNprb2hgzU](https://youtu.be/SHNprb2hgzU)
- [https://www.commonsense.org/](https://www.commonsense.org/)

### Module 4:
- [https://www.philasd.org/bullying/](https://www.philasd.org/bullying/)
- [https://www.commonsensemedia.org/](https://www.commonsensemedia.org/)
- [https://www.commonsensemedia.org/app-reviews](https://www.commonsensemedia.org/app-reviews)

### Module 5:
- [https://www.philasd.org/calendar/](https://www.philasd.org/calendar/)
- [https://www.philasd.org/studentrights/programsservices/attendance-truancy/](https://www.philasd.org/studentrights/programsservices/attendance-truancy/)
- [https://www.philasd.org/studentrights/programsservices/attendance-truancy/](https://www.philasd.org/studentrights/programsservices/attendance-truancy/)