


Division Updates

February 4, 2021




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Agenda

- GEER grant reminders
- Compulsory school age
- Regional and local plans
- Unemployment FAQs
- 2021-22 Kickoff




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GEER grants

- Must submit invoice to get money
 - Not itemized; not on reimbursement basis
- Email dated 12/21
- Actual use of funds should align with proposed items
 - Flexibility among items in budget
 - Inform advisor of changes
 - Adding or removing proposed items; need to ensure any new items are allowable
 - Significant increase/decrease in amount expended on proposed items



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Compulsory school age

- Info on PDE [website](#)
- Effective July 1, 2020: 6-18 years old
- Does not apply retroactively
 - Drop out at age 17 prior to July 1, 2020 is not required to re-enroll
- Person who dropped out at age 17 prior to July 1, 2020, is eligible for adult education because “not required to be enrolled”



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Documentation for 16 and 17 year olds

- 16: evidence of approval from district superintendent
- 17 and withdrew after 7/1/2020: documentation from school
- 17 and withdrew prior to 7/1/2020
 - Preference: Documentation from school
 - 2nd choice: Statement from parents/guardian that the child is withdrew prior to 7/1/2020
 - 3rd choice: Self-attestation



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Regional and local workforce plan

- Info on [L& I website](#): coming soon
- Numerous sections require description of how core programs will work together
- Specific section on Title II (4.12)
- Sections that mention core programs or education




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UC FAQs


- UC and COVID-19
 - <https://www.uc.pa.gov/COVID-19/Pages/UC-COVID19-FAQs.aspx>
- General UC
 - <https://www.uc.pa.gov/faq/Pages/default.aspx>

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2021 22 Kick off

- Either August 3-5 or August 10-12
- If possible, in person at PaTTAN
- If not, virtual


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Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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