Division Update

January 7, 2021

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Agenda

- Reminders/updates
- Distance learning updates
- Advancing Innovation in Adult Education

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Reminders and updates

- 2021-20 policies and guidelines
  - Still in PDE review process
  - Drafts of revised on PA Adult Ed Resources site
- Inform advisor of changes to agency and program contacts
- Request: Select option "Do not send a response" when you accept calendar invites

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Reminders and updates 2

- PA Pardons Process webinar
  - January 20, 10:00 AM Zoom link
- January 21 Division webinar
  - Remote intake and assessment
  - Panel of colleagues from the field
  - Audience: any staff involved in intake and orientation activities

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Reminders and updates 3

- GEER funds
  - Email with instructions sent December 21
- Review 2019-20 draft enrollment numbers
  - If you believe the numbers are wrong:
    - Have analysis ready
    - Send names of all students you think are enrolled
- PA Department of State New Pennsylvanians Survey
  - Probably February

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Newly approved DL curricula

- ABE/ASE Computer-based
  - Paxen Focus
- ABE/ASE Paper-based
  - New Readers Press: Scoreboost for TABE
  - New Readers Press: Scoreboost for HiSET
  - New Readers Press: Scoreboost for GED
  - McGraw-Hill Education Common Core Basics – Building Essential Test Readiness Skills for High School Equivalency Exams

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Distance learning data: NRS

- NRS tables: 12+ hrs in distance learning
  - 2018-19: 619 participants; 59,413 hours
  - 2019-20: 3711 participants; 368,001 hours
- MSG 2019-20
  - All participants: 28.69%
  - DL participants: 35.14%

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Distance learning data: agencies

- 2018-19
  - 39 agencies; 1208 students; 111,570 hours
- 2019-20 Pre-COVID
  - 36 agencies; 1454 students; 97,203 hours
- 2019-20 full year
  - 51 agencies; 8995 students; 807,098 hours
  - 4605 students continued into shutdown period
  - 7 of 10 family literacy only had DL students
  - 29 of 32 AE had 10 or more DL students

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Advancing Innovation in Adult Education

- National leadership activity under OCTAE
- Innovative adult education practices that result in outcomes for adult learners
  - New or significantly improved
    - Products (e.g., written curriculum, instructional materials)
    - Services (e.g., provide college and career advising, provide student supports)
    - Processes (e.g., online learning) or way of organizing services (e.g., concurrent enrollment)

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Advancing Innovation in Adult Education 2

- Local programs apply
  - WIOA Title II grant recipients
  - One year of data on learner outcomes
- Deadline: 1/31/21: OCTAE may extend
- Info: Advancing Innovation in Adult Education
- Questions
  - They can also provide TA for application

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Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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