


Division Updates

November 12, 2020




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Agenda

- PDE updates
- Rethink Adult Ed Challenge
- Reminders/clarification
- Role of advisor
- Using volunteer classroom aides for remote instruction




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Updates

- New deputy secretary: Dr. Tanya I Garcia
– Georgetown Center for Education and the Workforce
- 2020-21 budget: full budget not yet passed




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Rethink Adult Ed Challenge

- OCTAE
- \$750,000 competition for AEFLA-funded programs only
- Design pre-apprenticeships
- Preliminary design by November 25, 2020
- State approval form: submit to advisor
- www.rethinkadulthood.com
- L&I [pre-apprenticeship page](#)




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Infrastructure costs definition

- Partners must contribute
- Amounts included in state fiscal report
- Non-personnel costs necessary for operation of the one-stop center
 - Rent;
 - Utilities and maintenance;
 - Equipment;
 - Technology; and
 - Common identifier costs
- Does not include shared personnel




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Infrastructure costs in federal PDE grants

- Federal 064 and 061
 - Required: admin funds, local, or in-kind space
 - 2300/390
 - Name = Name of local workforce board
 - Description: incl words "PA CL infrastructure costs"
 - Subject to 5% cap on administrative costs
 - Request to negotiate higher admin costs
 - Classroom space @ PA CL site is broken out in request, but still part of overall infrastructure costs
 - Shared personnel costs: 2300/330



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Infrastructure costs in state PDE grants

- State 064 and 054
 - Allowed in addition to federal, not required
 - 2600/390
 - Shared personnel costs: separate entry in 2600/390



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Reminders assessment

- Remote administration of assessments
 - For both pretest and any follow up assessments
- 2020-21: PDE will accept first administrations given >30 days after CYSD
 - Try to do pretest earlier
 - Date of administration starts clock on hours to posttest



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Reminders data entry

- Data collection/entry
 - DQS must get accurate data
 - Don't ask MIS how to enter data that you don't have
- In-person class
 - Special Program Type>Not Applicable



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Recording classes

- Must have all students' permission
 - PA wiretapping law
- Time students spend watching a recorded class session cannot be reported as attendance



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Role of advisor

- Advisors: what
 - Compliance: policy, guidance, what
- Programs: how
 - Implementation to ensure compliance and quality



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Panel Discussion

- Using classroom aides in the remote classroom
 - **Hanna Schlosser**, Professional Learning Opportunities
 - hschlosser@iu11.org
 - **Amanda Kimmy**, Coordinator, Northwest IU5
 - amanda_kimmy@iu5.org
 - **Joanne Laub**, Instructor, Community Learning Center
 - jlaub@communitylearningcenter.org
 - **Giovanni Stabile**, Assistant Director, Center for Literacy
 - stabile@centerforliteracy.org
 - **Emily Wolfe**, Family Literacy Instructor, Penn State
 - eap3@psu.edu
 - **Darcy Zotter**, ESL Instructor, Goodwill of SW PA
 - Darcy.Zotter@goodwillswpa.org



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Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.



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