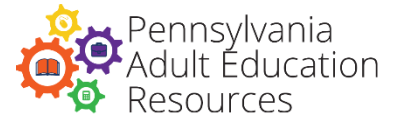


Career Pathways Student Report

2020-2021



Using this report

This is an electronic report and should be completed using [Adobe Reader](#), not using paper and pencil. Save this as a separate file for each student. Enter student data and update as needed throughout the year.

Sending it back

Save each student report with your agency name and number.
Example: PSU1, PSU2, etc.
Email: cok5111@psu.edu
Deadline: May 31, 2021

Questions?

Contact Chrissie Klinger at cok5111@psu.edu

1. Student Information

Agency name

Hours enrolled

Program entry Educational Functioning Level (EFL)

Program exit EFL

If an ESL student, was the student enrolled in an IELCE Program? (Optional)

Yes No

Did the student begin career pathways programming in a correctional facility and complete it in the community?

Yes No

2. Career Pathways Goal

Student career pathways goal(s) (Check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Postsecondary education | <input type="checkbox"/> Obtain employment |
| <input type="checkbox"/> Earn credential | <input type="checkbox"/> Retain employment |

Assessments student completed (Check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Barrier Assessment | <input type="checkbox"/> Career Interest Assessment (e.g., O*NET™, Pennsylvania Career Guide) |
| <input type="checkbox"/> Career Information Checklist | <input type="checkbox"/> Foundation Skills Framework Self-Appraisal |
| <input type="checkbox"/> Other (Describe below.) | <input type="checkbox"/> Learning Style Inventory |

First focus sector student identified

Target occupation

Is this a sector that is the focus of the Local Workforce Development Area Plan?

Yes No Unsure

Did the student change to a different focus sector during the course of career pathways guidance, exploration, or support?

Yes No

If yes, please identify the new sector.

If yes, explain why the change was made.

3. Career Pathways Goal Attainment

Did the student achieve career pathways goal?

Enter postsecondary education

Yes No N/A

↳ If yes, name of school

↳ If yes, name of program

Obtain employment

Yes No N/A

↳ If yes, type of employment

→ If no, indicate progress towards goal completion

Retain employment

Yes No N/A

Earn a credential

Yes No N/A

↳ If yes, indicate the credential(s) earned (Check all that apply.)

- Adult secondary diploma (e.g. Commonwealth Secondary School Diploma from passing GED® or HiSET® exams)
- Employer-recognized credential (e.g., ServSafe®)
- Work readiness certificate (e.g., ACT WorkKeys National Career Readiness Certificate®)
- Other (Describe below.)

4. Student Supports

Indicate funding or other support the student received (e.g., training, testing fees, transportation, clothing) (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Individual Training Account (ITA) | <input type="checkbox"/> Special WIA Funding (e.g., OJT, Work Experience) |
| <input type="checkbox"/> Title I Youth | <input type="checkbox"/> Trade Adjustment Assistance (TAA) |
| <input type="checkbox"/> Title I Dislocated Worker | <input type="checkbox"/> Veteran |
| <input type="checkbox"/> Title I Adult | <input type="checkbox"/> Financial Aid (e.g., FAFSA, Pell, PHEAA) |
| <input type="checkbox"/> EARN | <input type="checkbox"/> Other correctional program |
| <input type="checkbox"/> OVR | <input type="checkbox"/> Parole/Probation |
| <input type="checkbox"/> OJT | <input type="checkbox"/> Drug and alcohol program |
| <input type="checkbox"/> TANF | <input type="checkbox"/> Mental health program |
| <input type="checkbox"/> Other (Describe below.) | |

What types of supports and resources were provided to student to encourage or facilitate a transition to postsecondary educational programs (e.g., technical programs, local colleges)

5. Referral/Co-Enrollment Information

Was this student referred to you through the CWDS system?

Yes No

Is the student enrolled in CWDS/PA CareerLink® (formerly called JobGateway)?

Yes No

Check all that apply to the student:	Referred TO this partner	Referred BY this partner	Co-enrolled
Title I – Adult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title I – Dislocated Worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title I – Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title III – Employment Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title IV – Vocational Rehabilitation Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Integrated Education and Training (IET)

Did the student participate in an IET?

Yes No → (If no, go to Section 7: Student Activities.)

Was the IET approved by PDE?

Yes No N/A

Did the student participate in an IELCE activity before participating in the IET activity?

Yes No N/A

Which occupation did the IET address?

Who funded the training?

Who provided the training?

7. Student Activities: Local Employer Engagement

Answer the questions below:

	Yes	No
Did the student participate in curriculum developed with input from a local employer?	<input type="radio"/>	<input type="radio"/>
Did a local employer present in the student classroom?	<input type="radio"/>	<input type="radio"/>
Did student participate in a mock interview with a local employer?	<input type="radio"/>	<input type="radio"/>
Did student interview with a local employer?	<input type="radio"/>	<input type="radio"/>
Did student take a tour of a local employer work site?	<input type="radio"/>	<input type="radio"/>
Did student take part in a job shadowing opportunity?	<input type="radio"/>	<input type="radio"/>
Did student take part in an unpaid internship?	<input type="radio"/>	<input type="radio"/>
Did student take part in a paid internship or co-op experience?	<input type="radio"/>	<input type="radio"/>
Did student take part in an apprenticeship?	<input type="radio"/>	<input type="radio"/>
Did student take part in any other activities that were offered by or in collaboration with a local employer?	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

↳ If yes to "other" activities, please describe types of activities and experiences below:

Did the employer engagement result from your relationship with the local workforce development board or PA CareerLink®?

Yes No