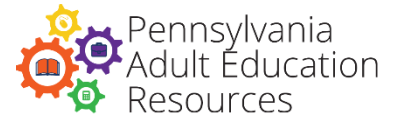


# Career Pathways Student Report

## 2022 - 2023



### Using this report

This is an electronic report and should be completed using [Adobe Reader](#), not using paper and pencil. Save this as a separate file for each student. Enter student data and update as needed throughout the year. Hovering over info icons (i) in this document will show more information about that item.

### Submitting this report

Save each student report with your agency name and number. Example: PSU1, PSU2, etc.

**Email:** [lml160@psu.edu](mailto:lml160@psu.edu)

**Deadline:** May 31, 2023 (i)

### Questions?

Contact Loretta Lininger at [lml160@psu.edu](mailto:lml160@psu.edu).

## 1. Student Information

Agency name

Hours enrolled

Program entry Educational Functioning Level (EFL)

Program exit EFL

Did the student have measurable skill gains as determined by a post-assessment?

Yes  No  Unsure  N/A

If an ESL student, was the student enrolled in an IELCE Program? (Optional)

Yes  No

Did the student begin career pathways programming in a correctional facility and complete it in the community?

Yes  No

## 2. Assessments and Career Exploration

Assessments student completed (Check all that apply.) [paadultedresources.org/coaching/](http://paadultedresources.org/coaching/)

- Barrier Assessment  Career Interest Assessment (e.g., O\*NET™, Pennsylvania Career Guide)  
 Career Information Checklist  Other (Describe below.)  
 Learning Style Inventory

First focus industry sector student identified

Target occupation (i) [onetonline.org](http://onetonline.org)

Is this an industry sector that is the focus of the Local Workforce Development Area Plan? (i)

Yes  No  Unsure

Did the student change to a different industry sector focus during the course of career pathways guidance, exploration, or support?

Yes  No


If yes, please identify the new industry sector.

If yes, explain why the change was made. (i)

### 3. Education and Career Goal Setting and Planning

#### Enroll in postsecondary education or training (Check all that apply.)

Set  Met  Not met  Unsure  N/A

 Name of School:  Program of Study:

 Progress towards goal or reason for goal not being met:

#### Earn credential (Check all that apply.)

Set  Met  Not met  Unsure  N/A

 Check all that apply:

Commonwealth Secondary School Diploma (from passing GED® or HiSET® exam)

Industry-recognized credential:

Work readiness certificate (e.g., ACT Workkeys®, National Career Readiness Certificate, Metrix Learning® course certificate, Northstar® Digital Literacy certificate)


Other (Describe below.)

 Progress towards goal or reason for goal not being met:

#### Obtain employment (Check all that apply.)


Set  Met  Not met  Unsure  N/A


 Type of employment:

 Progress towards goal or reason for goal not being met:

#### Retain employment (Check all that apply.)


Set  Met  Not met  Unsure  N/A

 Type of employment:

 Progress towards goal or reason for goal not being met:

#### 4. Student Supports

Indicate funding or other support the student received (e.g., training, testing fees, transportation, clothing).  
 (Check all that apply.)

- |  |  |
|--|--|
| <input type="checkbox"/> Individual Training Account (ITA)   | <input type="checkbox"/> Special WIA Funding (e.g., OJT, Work Experience)          |
| <input type="checkbox"/> Title I Youth   | <input type="checkbox"/> Trade Adjustment Assistance (TAA)                         |
| <input type="checkbox"/> Title I Dislocated Worker   | <input type="checkbox"/> Veteran   |
| <input type="checkbox"/> Title I Adult   | <input type="checkbox"/> Financial Aid (e.g., FAFSA®, Federal Pell Grant®, PHEAA®) |
| <input type="checkbox"/> Title III employment services for universal job search  | <input type="checkbox"/> Other correctional program                                |
| <input type="checkbox"/> Title IV Vocational Rehabilitation Services/OVR (Office of Vocational Rehabilitation)                     | <input type="checkbox"/> Parole/Probation  |
| <input type="checkbox"/> Mental health program   | <input type="checkbox"/> Drug and alcohol program                                  |
| <input type="checkbox"/> OJT (On-the-job Training)   | <input type="checkbox"/> Women Infant and Children (WIC) Program                   |
| <input type="checkbox"/> SNAP (Supplemental and Nutrition Assistance Program)  | <input type="checkbox"/> KEYS (Keystone Education Yields Success)                  |
| <input type="checkbox"/> ELECT (Education Leading to Employment and Career Training)   | <input type="checkbox"/> TANF (Temporary Assistance for Needy Families)            |
| <input type="checkbox"/> Independent Living Program for Youth  | <input type="checkbox"/> EARN (Employment, Advancement and Retention Network)      |
| <input type="checkbox"/> Other (Describe below.)  |  |

What types of supports and resources (e.g., one-on-one meetings, guest speakers, partner workshops) were provided to student to encourage or facilitate a transition to postsecondary educational programs (e.g., technical programs, local colleges)?

#### 5. Referral/Co-Enrollment Information

Was this student referred to you through the Commonwealth Workforce Development System (CWDS)?

- Yes  No  Unsure

Is the student enrolled in CWDS/PA CareerLink® (formerly JobGateway®)?

- Yes  No  Unsure

Check all that apply to the student:	Referred TO this partner	Referred BY this partner	Co-enrolled
Title I – Adult			
Title I – Dislocated Worker			
Title I – Youth			
Title III – Employment Services			
Title IV – Vocational Rehabilitation Services			

## 6. Integrated Education and Training (IET)

Did the student participate in an IET?

Yes  No → (If no, go to Section 7: Student Activities.)

Was the IET approved by PDE?

Yes  No  N/A

Did the student participate in an IELCE activity before participating in the IET activity?

Yes  No  N/A

Which occupation did the IET address?

Who funded the training?

Who provided the training?

Did the student obtain employment in an occupation related to the IET training?

Obtain or retain employment  Unsure  N/A Job title:

Did the student obtain or retain employment not related to IET?

Obtain or retain employment  Unsure  N/A Job title:

## 7. Student Activities: Local Employer Engagement

Answer the questions below:

Yes

No

Unsure

Did the student participate in curriculum developed with input from a local employer?

Did a local employer present in the student classroom?

Did student participate in a mock interview with a local employer?

Did student interview with a local employer?

Did student take a tour of a local employer work site?

Did student take part in a job shadowing opportunity?

Did student take part in an unpaid internship?

Did student take part in a paid internship or co-op experience?

Did student take part in an apprenticeship?

Did student take part in any other activities that were offered by or in collaboration with a local employer?

Other

↳ If yes to "other" activities, please describe types of activities and experiences below:

Did the employer engagement result from your relationship with the local workforce development board or other PA CareerLink® partnership?

Yes  No