Pretest

- What does NRS stand for?
- What does EFL stand for?
- What does PoP stand for?
- When does a new PoP begin?
- Why do we collect data on barriers to employment?
- What is the difference between a reportable individual and a participant?

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1

1

National Reporting System (NRS)

September 3, 2020

9/3/2020

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2

2

Agenda

- Announcements
- NRS
- Questions

9/3/2020

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3

Announcements/Reminders

- PDS webinars
  - New webinar page
  - Friday noon webinars
    - Notification via Constant Contact and eData listserve
    - Links in portal
    - Open to all, special interest by topic
    - 2nd Friday required for IHPDS
  - Technology planning webinars
    - Notification via Constant Contact
    - Open to all, special interest to administrators
- Division webinars
  - Calendar invite from Amanda to administrators
  - May forward invite to other key staff

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9/3/2020   4

4

Announcements/reminders

- No update on the state budget
- N contract in eData = Non-ABLE contract
  - Allow programs to track students and hours attached to other grants
  - Excluded from all federal and state reporting and agency performance outcomes
  - New: programs to track distance learning activities not allowed under D.130

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9/3/2020   5

5

Pretests for 2020 21

- All students should have a pretest
  - Rollover assessments from 2019-20
    - Same rules as always; within 150 days before the current year's enrollment date
    - A test given more that 30 days after the PY 2019-20 start day CAN be rolled over
  - If no 2019-20 assessment that can be rolled over, must administer a test in this PY
    - Preference: administer before student starts class
    - 2nd choice: administer within 30 days of start date
    - Assessments given >30 days after start date will count, but won't produce the highlight in eData

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9/3/2020   6

6

Announcements/reminders

- Remote administration of assessments
  - Planning, maybe not every teacher does assessment
  - Training session with student on same device as assessment

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7

NRS

- National Reporting System – how OCTAE and state meet federal reporting requirements
  - Governs
    - Data collection and required data elements
    - Assessment requirements
    - Distance learning proxy hours models
  - Defines the educational functioning levels (EFL)

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8

Key terms and concepts

- Reportable individual vs. Participant
- Period of Participation (PoP)
- "Exit a program"
- Barriers to employment

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9

WIOA Indicators of Performance

- Measurable skill gains (MSG)
- Credential attainment
  - Secondary and postsecondary together in a single outcome
  - Secondary only if ALSO employed or in postsecondary education or training within a year of exit
- Employment
  - Employment in second quarter after exit
  - Median earnings in second quarter after exit
  - Employment in fourth quarter after exit

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9/3/2020   10

10

Measurable skill gains (MSG)

- All participants and all PoPs
  - Educational functioning level gain
    - Gain measured by pre- and posttesting
    - Exit program then entry into postsecondary education by the end of the program year
    - Earning Carnegie Units (PA doesn't use this.)
  - Obtaining a secondary credential by the end of the program year

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9/3/2020   11

11

Exit based indicators of performance

- Credential and employment outcomes
- Reported for exited participants only
- Reported for each PoP
  - Must report success for each PoP
- Collected for specific times after exit
- Not collected for WIOA-defined excluded participants
  - Exited adult ed due to incarceration lasting 90 days or more
  - Deceased

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9/3/2020   12

12

Agency performance C.100 and C.135

- Aligned with federal ones but not exactly the same
- C.100 AE and FL Performance Standards
  - Identifies targets for the program year
- C.135 Cohorts for the Primary Indicators of Performance
  - Defines the agency performance indicators used by the division to evaluate grantees
  - Defines federal cohorts

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9/3/2020   13

13

Agency performance indicators

- MSG (pre/posttesting only)
  - Grant specific targets
  - EFL gain target for each level except ABE Level 6
  - Table 4B target
- Employed 2nd quarter after exit
- Median wages in 2nd quarter after exit
- Earned a HSE credential
- Entered postsecondary education or training

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9/3/2020   14

14

Contact/Mission

For more information on adult and family literacy education, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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9/3/2020   15

15