

# PA Adult Education Lesson Rubric for Parent Education (PE) and Interactive Literacy Activity (ILA) Lessons

## Rating Scale:

- 3 - Meets most to all of the criteria listed for the section.
- 2 - Partially meets the criteria listed for the section.
- 1 - Meets few to none of the listed criteria for the section.

The lesson must score an average of 2.75 to be recommended for the lesson bank. If the lesson scores below 2.75, recommendations for strengthening the lesson will be provided.

Section 1 Parent Education Lesson Preparation	Rating
<p><b>Lesson Heading</b></p> <ul style="list-style-type: none"> <li>• Lesson title describes the lesson topic and introduces lesson goals.</li> <li>• Intended audience is indicated.</li> <li>• Timeframe for lesson is appropriate.</li> </ul>	3   2   1
<p><b>NELP Predictors &amp; CCR Standards</b></p> <ul style="list-style-type: none"> <li>• NELP Predictors of Early Success are listed and correlate with the lesson content and activities.</li> <li>• CCR anchor and level-specific standards are clearly stated (e.g., Reading Anchor 2, Level C).</li> <li>• Lesson activities align with the skills of the identified standards.</li> </ul>	3   2   1
<p><b>Lesson Objectives</b></p> <ul style="list-style-type: none"> <li>• Lesson objectives align with the identified standards.</li> <li>• Lesson objectives are specific (including action verbs and observable behaviors), measurable, achievable, relevant, and timely (SMART).</li> <li>• Lesson objectives align with formative assessments included in the lesson.</li> </ul>	3   2   1
<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Selected texts allow the learner to attain and practice the skills in the lesson objectives and can be adapted to accommodate learners at different levels.</li> <li>• The materials indicated, in addition to texts, are meaningful and appropriate for learners to meet the requirements of the objectives.</li> </ul>	3   2   1
<p><b>Section 1 Reviewer Comments</b></p>	

Section 2 Parent Education Lesson Delivery	
<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>Lesson includes an “Ice Breaker” that relates to the lesson.</li> <li>Lesson indicates how the instructor will introduce the lesson objectives to the learners.</li> <li>Lesson introduction connects the topics/skills of the lesson to the other Family Literacy components.</li> </ul>	3 2 1
<p><b>Body of the Lesson</b></p> <ul style="list-style-type: none"> <li>Lesson includes opportunities for direct instruction and modeling of the target skills.</li> <li>Sufficient guided practice of the skill is included and described in detail.</li> <li>Lesson provides appropriate scaffolding and differentiation to support a broad range of learners.</li> <li>Lesson activities include opportunities for parents to plan how to use the target skills with their children during the Interactive Literacy Activity (ILA).</li> </ul>	3 2 1
<p><b>Formative Assessment</b></p> <ul style="list-style-type: none"> <li>Formative assessments are described in detail; the parameters/design of the formative assessments are clear to an outside reader.</li> <li>Formative assessments allow all learners to practice the target skills independently from the teacher.</li> <li>Formative assessments provide opportunities for learners to demonstrate various levels of proficiency in target skills to help guide instruction.</li> </ul>	3 2 1
<p><b>Lesson Closure</b></p> <ul style="list-style-type: none"> <li>Lesson closure includes a review of the lesson objectives.</li> <li>Lesson closure indicates how student learning will be summarized, including references to prior and future learning, and connections to the other Family Literacy components.</li> <li>Lesson includes opportunities provided for student reflection.</li> </ul>	3 2 1
<p><b>Section 2 Reviewer Comments:</b></p>	

Section 3 Interactive Literacy Activity (ILA)	Rating
<p><b>Materials &amp; Resources</b></p> <ul style="list-style-type: none"> <li>Selected texts and materials allow the learner to practice the skills in the lesson objectives with their children.</li> <li>Information about additional resources focused on the target skills are shared with learners.</li> </ul>	3 2 1
<p><b>Age Group, Content, &amp; Teaching Strategies</b></p> <ul style="list-style-type: none"> <li>Content and strategies are included for multiple age groups if appropriate for target audience.</li> <li>Content and strategies align to the Parent Education lesson.</li> <li>Content and strategies emphasize learners practicing the target skills with their children.</li> </ul>	3 2 1
<p><b>Interactive Literacy Activity (ILA) Design</b></p> <ul style="list-style-type: none"> <li>The parameters and design of the activity are clearly described.</li> <li>The Interactive Literacy Activity is aligned with the CCRS chosen for the Parent Education and Adult Education lessons.</li> <li>The Interactive Literacy Activity integrates NELP Predictors of Early Success into activities.</li> <li>The Interactive Literacy Activity provides opportunities for parents and children to build knowledge and skills noted within Parent Education objectives.</li> <li>The Interactive Literacy Activity supports parents in the role of the child(ren)'s teacher through modeling strategies within one or more of the following topics: <ul style="list-style-type: none"> <li>Digital literacy skills</li> <li>Empathy and respect</li> <li>Reflection and interpretation</li> <li>Learning through play</li> <li>Exploring topics, ideas, stories, and texts</li> <li>Processing information</li> <li>Problem solving</li> <li>Numeracy in literacy</li> <li>Constructing and gathering knowledge</li> <li>Organizing and understanding</li> <li>Using literacy activities to build knowledge</li> <li>Participating in community life</li> <li>Participating in everyday literacy activities</li> </ul> </li> </ul>	3 2 1
<p><b>Assessment/Evaluation</b></p> <ul style="list-style-type: none"> <li>The Interactive Literacy Activity describes how parents will demonstrate the target skills with their children.</li> <li>The Interactive Literacy Activity suggests what evidence will show that parents have demonstrated the target skills.</li> </ul>	3 2 1

<p><b>Closure</b></p> <ul style="list-style-type: none"> <li>• The Interactive Literacy Activity closure includes a review of the Parent Education objectives.</li> <li>• The Interactive Literacy Activity closure includes opportunities for parents to make a plan for continuing to use the activities with their children.</li> <li>• The Interactive Literacy Activity closure includes opportunities for parents to reflect on their own use of the target skills.</li> <li>• The Interactive Literacy Activity closure includes opportunities for parents to reflect on their children’s engagement during the ILA.</li> </ul>	<p>3 2 1</p>
<p><b>Section 3 Reviewer Comments</b></p>	

<b>Overall Lesson Comments</b>	
<b>Lesson Strengths</b>	
<b>Areas to Improve</b>	
<b>Notes from Review Meeting</b>	

<b>Scoring</b>	
Consensus	Yes No
Total Score	
Average Score (Total Score / 13)	

<b>Lesson Details</b>	
Lesson Title and Author	
Reviewer’s Name	
Time to Complete the Review	