nily Code	Child Cod		DOB of Child:	
ASS Phonological	SESSMENT SCORI Awareness Literacy cture Vocabulary T	ING SHEET F y Scale (PALS	OR Pre-K) AND	
eet to the appropriate section in t	he following table. D	On this for both	S Pre-K Fall/Spring Child Summary the fall (Time 1 optional) and spring nents were completed in the space	
	FALL		SPRING	
	<b>Date Completed</b>	:	Date Completed:	
Section I:				
Name Writing	(7 possible)		(7 possible)	
Section II:				
Alphabet Knowledge	Part A: Upper Case		Part A: Upper Case	
	(26 possible)		(26 possible)	
	Part B: Lower Case		Part B: Lower Case	
	(26 possible)		(26 possible)	
	Part C: Letter Sounds		Part C: Letter Sounds	
	(26 possible)		(26 possible)	
Section III:				
<b>Beginning Sound Awarenes</b>	(10 possible)		(10 possible)	
Section IV:				
<b>Print and Word Awareness</b>	(10 possible)		(10 possible)	
Section V:				
Rhyme Awareness	(10 possible)		(10 possible)	
Section VI:				
Nursery Rhyme Awareness	(10 pc	ossible)	(10 possible)	
Nursery Rhyme AwarenessVT-III or PPVT-IV	essments were comp	eleted in the spa	ce provided. Transfer the child's ra	
ne 1 date completed:		Time 2 date o	completed:	
w score:(0 to 204 possible)		Daw saara	(0 to 204 possib	
w score:	o to 204 possible)	Naw Score.	(0 to 204 possion	