


## Professional Development Requirements and Opportunities PY 20-21

July 16, 2020



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▶ **Agenda**

- Updates
- Virtual PLCs
- Agency PLCs
- Institutes
- Teaching Skills that Matter
- PI PD plans
- IHPDS training
- Weekly webinar series
- Staff induction
- Assessment training
- Coming soon



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▶ **Updates**

- Portal requests to [pdportal@tiu11.org](mailto:pdportal@tiu11.org)
- PY 19-20 course completions
  - PY 19-20 STAR completions can be done virtually, talk to your coach
  - PY 19-20 ANI completion – no plan
  - All other courses can be completed - close August 31



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### Virtual PLCs

- STAR, ANI, ELPS, PE/ILA
- Required participation
- 4-6 teachers per agency (Except PE/ILA)
  - Exceptions for small agencies
- Time commitment
  - Monthly webinars – 1.5 hours
  - Lesson planning in between webinars



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### Agency PLCs

- Virtual PLC does not replace agency PLC
- Virtual PLC does not have to align with agency PLCs (but can align)
  - Can be teachers who are not attending virtual PLCs
  - Teachers in virtual PLCs may lead agency PLC on same topic
- CCRS-focused, may include institute content



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### Institutes

- Not required, highly recommended
- Applications available early August
- STAR and ELPS
  - Virtual
  - Teams or capacity building
- ANI “light”
  - Virtual
  - Teams or capacity building
  - Prior ANI attendees also welcome as focus will be different



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### Teaching Skills that Matter

- OCTAE initiative
- PA pilot – 4 PA teachers, 3 PA experts
- Incorporating specific teaching approaches with content and skills
- Pilot teachers working at own agencies
- Expand opportunity to other agencies through small group coaching
- Contact chouck@pa.gov



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### PI PD plans

- Due September 1 to consultant
- Changes
  - One document
- Focus on services to learners
  - At least one objective directs the work of the PLC
- Sample in the agency PD team room in the portal
- Consultants are making contact now



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### IHPDS Training

- Required
- Monthly webinars, assignments in between
- No more agency PD team webinars
- Focus on role of IHPDS
- Guideline changes



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### Weekly Webinar Series

- Every Friday at noon starting in September
  - First Friday – data topics geared to DQSSs, sometimes data entry staff
  - Second Friday – IHPDS (required)
  - Third Friday – distance education alternate with digital literacy
  - Fourth Friday – workforce topics alternate with student support topics
- Details in early August
  - Links, topics, who should attend



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### Staff Induction

- Review guidelines section 502
- Primary job function – Introduction to eData
- Field observations – teachers observe teachers teaching
- Sign off form updated to reflect changes
  - Admins responsible for info on form



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### Assessment Training

- Staff giving assessments must be trained
  - See policy D.100
- Assessment courses in portal
  - TABE, CASAS on demand
  - BEST PLUS 2.0 scheduled, remote in fall
    - Refresher remote
  - BEST Literacy scheduled, always remote
- CASAS courses (on CASAS website) are new
- Observations delayed
- Remote sign up via form
- Partners - contact your consultant



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### Upcoming

- Paper-based distance resources
- Data policy webinar next week, July 23



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### Contact/Mission

For more information on the (the topic of the presentation) please visit PDE's website at [www.education.pa.gov](http://www.education.pa.gov)

*The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.*



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