

DRAFT



**pennsylvania**  
DEPARTMENT OF EDUCATION

# Verifying and Reporting Data

---

*Bureau of Postsecondary and Adult Education  
Division of Adult Education Policy*

Subject: **Verifying and Reporting Data**  
Number: C.130  
Effective: July 1, 2020  
Expires: Indefinite  
Status: Replaces C.130 issued July 2019

## **POLICY STATEMENT**

All division-funded programs must be knowledgeable about the National Reporting System (NRS) and data collection, entry, and review processes. Programs must adhere to data entry deadlines and must verify all data entered in eData v2.

## **PURPOSE**

Data are crucial for reporting to the state and federal governments and for making funding decisions. Quality data also inform program improvement and professional development at the program, local, state, and national levels. Program administrators are responsible for ensuring that data for all division-funded contracts are collected and entered completely, accurately, and in a timely manner in the eData v2 system and that appropriate staff members complete the required NRS trainings identified by the Division of Adult Education in accordance with the NRS Implementation Guidelines.

## **GUIDANCE**

### **Program Review:**

Regular data entry ensures that programs and the Division of Adult Education have access to data to monitor and evaluate progress towards meeting performance goals and to support planning and continuous improvement efforts. Therefore, program administrators must ensure that all data are entered into eData v2 within 14 days of being collected. Data are considered collected on the date forms are filled out, assessments are given, or instruction occurs.

All data must be entered accurately. To support data accuracy, program staff should follow the most current *eData v2 Instructional Manual and Glossary* when collecting data and entering student information into the eData v2 system. An Access template is available through eData Tech Support to assist programs in reviewing their data. Direct service staff should have access to data related to their activities and the program, and should review the data regularly.

Each program must have written policy and procedures to ensure complete and accurate data collection and entry. The policy and procedures must include, at a minimum, a description of the

## DRAFT

roles and responsibilities of staff members related to data collection and entry, a process to review data, and a process to ensure staff professional development in the area of the NRS requirements and eData entry. It is recommended that direct service staff be given at least “view only” status in eData v2 so they can review recently entered student data. Programs are responsible for ensuring that all student information is handled in a confidential manner compliant with federal, state, and local laws and Division Policy C.900 Safety, Security, and Accessibility.

### **Technology Support Review:**

Throughout the year, eData Tech Support conducts regular data checks, provides feedback to programs to correct and review data, and recommends improvements to data collection and management procedures. The Division of Adult Education advisors receive a summary of findings for their assigned programs.

### **Division of Adult Education Review:**

Division advisors regularly review data to monitor compliance and evaluate the need for technical assistance.

### **Year-End eData v2 Data Entry:**

Programs will have 14 days after the end of the program year to complete all data entry and export the final data into their Access template. After July 15, the eData v2 system is locked and no additional data entry is possible.

### **Data Quality Validation:**

Programs must submit a completed and signed Data Quality Validation Form assuring that the administrator has reviewed program data and is satisfied with its completeness and accuracy. Separate forms are available for Adult Education (064, 061) and Family Literacy (054).

**Note:** The submission date for Data Quality Verification Form is in the Adult Education and Family Literacy Guidelines – Section 700, Submission Dates.

### **Enrollment Data and Performance Outcomes:**

Based on the data entered into eData v2 by July 15, preliminary enrollment and performance outcome data will be calculated and posted to the [Pennsylvania Adult Education Resources](#) website for review early in the following calendar year. The performance outcome data may be posted several weeks after the enrollment figures.

Program administrators will have two weeks after each set of data is posted to notify the division of discrepancies and contact eData Tech Support for resolution. At the end of the two weeks, the enrollment and performance outcomes data will be final for the program year and posted on Pennsylvania Department of Education’s web page.

## **TOOLS**

For technical assistance and related professional development, contact eData Tech Support at 877-857-8869 or [eDataTechSupport@psu.edu](mailto:eDataTechSupport@psu.edu).

DRAFT

**Adult Education Data Quality Validation Form**

**DIRECTIONS:** Complete and sign this form. Submit the signed form and copies of the data reports checked below by July 23, 2021 to:

Pennsylvania Department of Education  
Division of Adult Education  
333 Market St., 12<sup>th</sup> Floor  
Harrisburg, PA 17126-0333  
Attn: Administrative Officer

When the data for the program year become final, all data in the eData v2 system will switch to "View Only" status. By the due date, follow the instructions below to complete the assurance of data quality process.

**INSTRUCTIONS**

1. Review all data for accuracy with program staff.
2. Report inconsistencies to eData Tech Support for resolution, if needed.
3. Print out NRS Table 4 and 4-B reports for 064 and, if applicable, individual 061 grants from Access template.
4. Review Follow-up Outcome Cohort reports from Access template.
5. Enter estimated total for each outcome measure on Data Quality Validation Form.
6. Keep a copy of the reports and the Data Quality Verification Form for your program's records.
7. Send copies of NRS Table 4 and 4-B along with signed Data Quality Verification Form to the Division of Adult Education.

**ADULT EDUCATION REPORTS**

	NRS TABLE 4 Enrollment/Retention and Educational Gains (send copy)	
	NRS TABLE 4-B Pre/Post Tests (send copy)	
	Performance Cohorts (enter estimated total)	<b>064 061 (if applicable)</b>
	Secondary Credential	_____
	Employment 2nd Quarter	_____
	Entered Postsecondary Education/Training	_____

**My signature below assures that I have checked the data and am satisfied that it is complete and accurate. NO PROXY SIGNATURES ACCEPTED.**

Date \_\_\_\_\_

Program AUN \_\_\_\_\_

Program Name \_\_\_\_\_

Program Administrator (Print) \_\_\_\_\_

Administrator Signature \_\_\_\_\_

DRAFT

## Family Literacy Data Quality Validation Form

**DIRECTIONS:** Complete and sign this form. Submit the signed form and copies of the data reports checked below by July 23, 2021 to:

Pennsylvania Department of Education  
Division of Adult Education  
333 Market St., 12<sup>th</sup> Floor  
Harrisburg, PA 17126-0333  
Attn: Administrative Officer

When the data for the program year become final, all data in the eData v2 system will switch to "View Only" status. By the due date, follow the instructions below to complete the assurance of data quality process.

### INSTRUCTIONS

1. Review all data for accuracy with program staff.
2. Report inconsistencies to eData Tech Support for resolution, if needed.
3. Print out NRS Table 4 and 4-B reports from the Access template.
4. Print out Details of Enrolled Families and School-Age Child Report.
5. Review Follow-up Outcome reports from Access template.
6. Enter estimated total for each outcome measure on Data Quality Validation Form.
7. Keep a copy of the reports and the Data Quality Verification Form for your program's records.
8. Send copies of printed reports along with signed Data Quality Verification Form to the Bureau.

### FAMILY LITERACY REPORTS

<input type="checkbox"/>	Details of Enrolled Families from the Access template	
<input type="checkbox"/>	School-Age Child Report from the Access template	
<input type="checkbox"/>	NRS TABLE 4 Enrollment/retention and Educational Gains (send copy)	
<input type="checkbox"/>	NRS TABLE 4-B Pre/Post Tests (send copy)	
<input type="checkbox"/>	Performance Cohorts (enter estimated total)	<b>054</b>
	Secondary Credential	_____
	Employment 2 <sup>nd</sup> Quarter	_____
	Entered Postsecondary Education/Training	_____

**My signature below assures that I have checked the data and am satisfied that it is complete and accurate. NO PROXY SIGNATURES ACCEPTED.**

Date \_\_\_\_\_

Program AUN \_\_\_\_\_

Program Name \_\_\_\_\_

Program Administrator (Print) \_\_\_\_\_

Administrator Signature \_\_\_\_\_