

Division of Adult Education Bimonthly Update Webinar

January 27, 2020



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GED

- GED.com Account Demo Site
 - For agencies and test centers (ONLY)
 - Not for the general public
 - Used to assist testers with creating a profile
 - No emails or alerts are used on the Demo site
 - To avoid creating fake profiles
 - <https://ged-demo.jedtest.pw/preLogin2#/signup>



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HiSET 2019 tests

- Testing Centers
 - Last day to return test booklets
 - Use the return instructions
 - Only return the required materials
 - Tests given in 2020 with 2019 tests booklets will not be scored.



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HiSET Test Centers

- Supervisor's Report Form
 - 2020 date
 - Revised form coming soon

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TABE Assessment

- The Math Reference sheets for TABE Online is at the top of the testing screen. The TABE Online Tools Training (Tutorial) posted at <https://tabetest.com/resources-2/testing-information/online-tools-training/> includes the icons for practice.
- All the Math Reference Sheets are posted at http://www.tabetest.com/PDFs/TABE_11_12_Mathematics_Reference_Sheet.pdf for teachers and paper-based testers.

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Adult Learner Assessment

- Policy D.100
 - PA approved assessments are listed on the policy.

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Program monitoring

- Schedule
- Monitoring tool
- Document submission
 - Google drive
 - No binders



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2018-19 agency data

- Data posted to PA Adult Education Resources website for 2-week review
 - Data become final after 2 weeks
 - Enrollment posted January 16
 - Coming soon
 - EFL gain outcomes
 - HSE attainment outcome
 - PS enrollment outcome
 - 2nd quarter employment and median wage



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2018-19 numbers: enrollment

- Enrollment numbers posted for review
- Contracted: Total 17,600
 - 064: 16,493
 - 061: 463
 - 054: 644 families
- Actual: 17,155
 - 064: 16,110 (97.7 percent)
 - 061: 435 (94.0 percent)
 - 054: 610 families (94.7 percent)



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2018-19 numbers: enrollment (cont.)

- 5,204 were in eData but didn't meet enrollment status
- 22,359 completed intake but 23.3 percent didn't stay long enough to reach 12 hours in a period of participation
- Recruitment in NOT your problem!



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2018-19 numbers: MSG

- Measurable skills gain
- 2018-19 target was 47 percent
- 2018-19 outcome was 43.85 percent
- Outcome was 93.3 percent of target
- Below 90 percent of target = problem



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Transition to postsecondary

- Federal level
 - Measurable skill gain if exit + enroll w/in PY
 - Part of HSE credential attainment conditions
- State level
 - One of the agency performance standards
- Data match
 - National Student Clearinghouse
 - Adult Student Postsecondary Enrollment Certification Form



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PS Enrollment forms

- Policy C.135 and in eData
- Use most current version
 - We will not approve old ones
- Advisors research PS entities AFTER we get forms
 - Don't call advisor and ask if a program is OK
 - You do research ahead of time



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Postsecondary example (in general)

- Full or part time enrollment
- Approved degree or certificate programs
- Require HSD or HSE for enrollment



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Not postsecondary education

- Remedial academic classes
- Job readiness
- Pre-apprenticeship
- Professional development/CEUs
- Lifelong learning programs
- Non-credit community education
- Incumbent worker training



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Policy G.100

- Adult Education and the Workforce Development System
- Ensures PA's compliance with WIOA statute and regulations
- PDE delegates one-stop partner roles and responsibilities to all 064 and 061 grantees
- Multiple providers in a local area must work as a coalition and work collaboratively



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Communications with LWDB

- MOU/IFA/RSA for PACL
- Coordinate and align services
- Update LWDB about adult ed (and family lit, if applicable) in local area
 - At minimum, annually
 - Coalition report as one
 - Submit to advisors



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Access to services at PA CareerLink®

- WIOA regulations §463.305
- Required of all 064 and 061 grantees
- One of PACL partner roles/responsibilities
- Client can get info about adult education services through the PA CareerLink® site
- Available during regular business hours



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Access to services: 3 options

- Adult basic education program staff physically located at the PA CareerLink® site
- Other program partner staff located at the PA CareerLink® site trained to provide information on adult basic education services
- Direct linkage through technology to the adult education program
- Combination of options is allowed: access must be available during all regular business hours



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Access to services: physical presence

- Adult education staff onsite
- Available during regular business hours
- Teachers do not meet this requirement while teaching or planning



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Access to services: train partner staff

- Adult ed program trains staff members of partner programs that are physically present during business hours
- Must be able to provide complete and accurate information
- Can reimburse those programs for that time with grant funds charged to 2300
 - Should be detailed in MOU/IFA/RSA



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Access to services: direct linkage

- Telephone or real-time web-based communications during all business hours
 - Not a website
 - Not online registration
 - Not referrals via CWDS
 - Not phone messages
- Not flyers, brochures, materials, or other general information



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Career services

- As PACL partner, must make career services allowable under Title II available through PACL system
 - Provided at PACL site and/or other appropriate locations
 - 5 allowable career services
 - Can provide these 5 career services to any PACL client, even if not eligible for Title II educational services



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Data entry

- Enter all adults
- Corrections education students
 - Enter release dates
 - 38 had reason for leaving of Released but no release date
- Administration of CASAS during training
 - Enter trainee's initials



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Program and agency contacts

- Send updates to Cindy Gebhard (cgebhard@pa.gov)
- Only one program contact per agency
- Program contact is responsible for getting emails to other staff as needed
- Program contact is responsible for getting emails to subgrantees as needed

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Contact/Mission

For more information on adult basic and family literacy services please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

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