Mathematics Lesson Revision Template¹

1.	Original source (e.g., publisher, lesson, page number) of this lesson:
2.	Intended instructional level of the lesson:
3.	Brief description of how the lesson should be used (e.g., as a replacement lesson, to fill specific gaps):
4.	Suggested time to spend on the lesson (e.g., number of learning sessions):
5.	Learning goals of the lesson:
6.	College and career readiness (CCR) mathematics standards addressing the major work of the level that are targets of the lesson: ²
7.	Standards for Mathematical Practice that are central to the goals of the lesson and their connections to the content of the lesson: ³

¹ Adapted from *Lesson Planning Tool* from Student Achievement Partners.

² Refer to CCR Content Progressions (#2) for assistance with items 6, 8, and 9.

³ Refer to Standards for Mathematical Practice (#3) for assistance with item 7.

8.	Skills from the Foundation Skills Framework that are targets of the lesson:
9.	Description of how the lesson is related to one or more appropriate career pathways:
10.	Prerequisite or foundational content students need to succeed in the lesson:
11.	Description of how the content of the lesson is related to other content taught at the lesson's level:
12.	Additions or revisions of questions, tasks, problems, activities, or practice sets to address component(s) of rigor that are missing in the lesson:
13.	Notes to instructors who will use this lesson (e.g., additional instructions to clarify connections to past or future learning, specific scaffolds to assist students):