Pennsylvania’s Adult Education Career Pathways
October 18, 2011

In consulting with your Career Pathway Partners and your responses to the Career Pathways Readiness Assessment Tool, what areas have been identified as *what we do as partners* and what *we do well*?

**Career Pathways Definition**
The term “career pathway programs” means a clear sequence of education coursework and/or training credentials that include the following components.

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<th>What We Do As Partners</th>
<th>What We Do Well</th>
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<td>Are aligned with the skill needs of industries important to the regional or state economies in which they are located, and reflect the active engagement of employers in targeted industry sectors regarding the skill requirements for employment or career progression in high demand occupations.</td>
<td>How do we do that?</td>
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<td>Include the full range of secondary, adult education, and postsecondary education options, including registered apprenticeship, with a non-duplicative progression of courses clearly articulated from one level of instruction to the next, with opportunities to earn postsecondary credits and lead to industry-recognized [and/or] postsecondary credentials;</td>
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<td>Include, as appropriate for the individual, integrated education and training that combine occupational skills training with adult education services, give credit for prior learning, and adopt other strategies that accelerate the educational and career advancement of the participant.</td>
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<td>Lead to the attainment of an industry-recognized degree or credential, which may include stackable credentials of value in the labor market and that articulate progressively to higher-level credentials or degrees.</td>
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Help a worker enter or advance within a specific sector or occupational field, regardless of their skills at the point of entry.

Include academic and career counseling, wrap-around support services particularly at points of transition, and support the development of an individual career plan.

Are organized to meet the particular needs of adults, including childcare, accommodating work schedules with flexible and non-semester-based scheduling, alternative class times and locations, and the innovative use of technology.

Have the goal of increasing an individual’s educational and skills attainment and employment outcomes.

What we need...... How do we get that?

- Changes in policy
- Finances
- Resources
- Personnel
- Program planning