

Adult Child Interactive Reading Inventory Questions and Answers

(ACIRI)

I.

Enhancing Attention to Text

Closeness

A child should not sit on their parent's lap while reading a book.

Closeness ~ False

It is important for adults to sit close to the child when reading. The adult can ask the child if they want to sit on their lap or next to them. The child should be close enough to easily see the book and talk with the adult.

Interest

It is a good idea to use a variety of voices and sounds as you read a book with your child.

Interest ~ True

When adults read with enthusiasm,
use different voices and add
sounds, it gets children's attention
and they will become more
interested in the story.

Turning Pages

Parents should be in charge of turning the pages of a book.

Turning Pages ~ False

It is important for children to learn how to hold a book and turn the pages. The adult can gently assist them in turning the pages so they are able to follow the story.

Connection

Children should be allowed to hold
the book if they'd like.

Connection ~ True

When the child shares and holds the book, they feel important and a part of the experience. It helps them feel connected to the adult.

II.

Promoting Interactive Reading and Supporting Comprehension

Thinking

You should not ask questions while reading... only afterward.

Thinking ~ False

The adult should find good places to stop and ask the child questions, however, it is important not to ask too many questions. The adult should also ask the child if s/he has any questions.

Understanding Print

An adult should not point to pictures
and words to help the child
understand the story.

Understanding Print ~ False

It is important for adults to point to pictures and words to help the child understand the story.

Fitting Into Our World

The adult should try to talk about what experiences in the book are similar to the child's experiences.

Fitting Into Our World ~ True

When adults talk to children about how things are similar to the events and experiences in their lives, it helps children better understand the meaning of the story. Adults should listen to children's comments and expand on them.

Listening

The adult should stop reading the book when the child asks a question.

Listening ~ True

It is important for an adult to stop reading when a child asks a question. This gives them an opportunity to answer the question or ask the child questions to discover the answer on their own.

III.

Using Literacy Strategies

Identifying Pictures

Adults and children should finish
the book before talking about the
pictures.

Identifying Pictures ~ False

Children should talk about the pictures throughout the story.

Pictures are clues to what the story is about.

Predicting

The adult should look for places in the story to stop and ask the child what will happen next.

Predicting ~ True

The adult should look for places in the story to stop and ask the child what will happen next. In addition to this, the adult should show excitement and encourage the child as they use their imagination to predict.

Recalling Information

The adult can turn back pages and review the story if the child forgets information.

Recalling Information ~ True

If the child can not recall what happened in the story, it is a good idea for the adult to turn back pages and review what took place in a gentle and accepting way.

Child Shares Information

The adult should ask specific questions and tell the child if their answer is wrong.

Child Shares Information ~ False

The adult should accept any response the child gives even if it seems silly or unrelated. Through talking, the adult can guide the child in the process of expanding their ideas and thoughts in a respectful way.