

Near Point Visual Acuity Screening

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Each row contains 25 letters and numbers printed in increasing font sizes. The font size is printed to the left. This is a quick check of both accuracy and speed.

Directions: Tell the student “when I tell you to start, read each row aloud as quickly as you can without making errors. Both speed and accuracy are important. For each row note the time it took to read each line and the number of symbols that were correctly identified. If student has difficulty reading any items smaller than the 16 font row of symbols, you should consider referral for a complete assessment of visual acuity. For each row write the number of items (out of 25) correct for each row, and the time taken to read each row.

Supplemental rating. Give the student a pair of reading glasses to wear. Repeat the tests per the directions above, but this time have the student read the letters aloud. Count the number correct and the time taken for each subtest, marking those scores with the comment “Glasses Provided” and the strength of the glasses used.

Name _____

10 Acdfa 6dpwo i3tru jgpok abjv9 _____

12 Poija p7oer jhz4m vdlkb m9lkj _____

14 Erusa p3pok moioe 6rtpo 4pjoj _____

16 9rit1 0vbkp doqsu iheii 0l30 _____

18 kjadf 0reij sbmry teh98 g9ib0 _____

20 jhrqu ngbw4 feneo 3mfnd 9nf3N _____

24 rubf7 sedcb 4j7k9 wqesx, qazbm _____

Did the student wear glasses while taking this screening Y N

Did the student forget to bring their eye glasses to the testing? Y N