

Speaks Clearly and Concisely - Foundation Skills Framework and CCR Standards Alignment

FSF Skill Competency W 4.1: Demonstrates knowledge of basic concepts about effective speech		
Competency Benchmark	CCR Strand and Anchors Standards	Level
Identifies audience and purpose for communicating	<p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. 	E
Organizes and paces presentation to facilitate audience understanding of message	<p><i>Speaking and Language Standards:</i></p> <ul style="list-style-type: none"> CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. CCR Anchor 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. 	B-E E
Demonstrates effective speech conventions (grammatically correct, audible, clear enunciation, pace)	<p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. <p><i>Language Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking <p><i>Language Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. 	B-E A-D A-E B-D
Employs appropriate nonverbal behaviors (e.g., eye contact, gestures, distance)	<p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. 	D
Determines listener's understanding by observing verbal and nonverbal cues	N/A	

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FSF Skill Competency W 4.1: Demonstrates knowledge of basic concepts about effective speech		
Monitors and adjusts language to the level of formality required	<p>Listening and Speaking Standards</p> <ul style="list-style-type: none"> CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. 	C-D
	<p><i>Language Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. 	D
Responds appropriately to listener feedback	<p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	D-E

FSF Skill Competency W 4.2: Participates in basic conversation, discussion, or interview		
Competency Benchmark	CCR Strand and Anchors Standards	Level
Uses appropriate conversational techniques and behaviors (asking and answering questions, including others in conversation, volunteering information)	<p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	A-E
Participates in discussion, asking and answering questions and volunteering information as appropriate and allows enough time for others to answer	<p><i>Speaking and Listening Standards</i></p> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 	A-E A

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FSF Skill Competency W 4.2 : Participates in basic conversation, discussion, or interview		
Responds appropriately to others' requests, questions, criticisms, or praise	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively 	B-D

FSF Skill Competency 4.3: Uses questioning strategies effectively to obtain or clarify information		
Competency Benchmark	CCR Strand and Anchors Standards	Level
Asks for basic assistance or information	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. Level A: Ask and answer questions in order to seek help, get information, or clarify something that is not understood. CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	A
		A
		A
		A
		A
Asks clarification questions	<i>Speaking and Listening</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	A-B
		A
		A
Repeats information for clarification	N/A	
Uses questioning strategies to monitor comprehension	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	B

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FSF Skill Competency 4.3: Uses questioning strategies effectively to obtain or clarify information		
	<ul style="list-style-type: none"> CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 	A
Asks probing questions to obtain more information	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	E

FSF Skill Competency W 4.4: Uses explanatory language and basic persuasive language effectively to communicate information		
Competency Benchmark	CCR Strand and Anchors Standards	Level
Selects and uses appropriate language structures to convey messages (description, narration, comparison, explanation, justification, prediction)	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. 	C-E
	<i>Language Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	B-E
Reports activities and factual information accurately, logically and concisely (reports an emergency)	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. 	A-E
States a personal opinion or particular point of view clearly and effectively, including supporting argument	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience 	A-E A-E
Teaches others how to perform a task	<i>Speaking and Listening Standards</i>	

