

Supporting Adult Learners with Transition to Postsecondary Education and Training and/or Employment

Special Resources for English Language Learners and IELCE Program Participants:

- [Supporting Language Learners with Career Planning](#) (FOR PRACTITIONERS) *This document can support adult education practitioners in better understanding the resources that are available to help adult learners have foreign credentials translated and evaluated.*
- [Supporting Language Learners with Career Planning](#) (FOR ADULT LEARNERS) *This document can be used to help adult learners organize information about their credentials and develop an action plan to support their career goals.*

Resources for Program Planning and Student Support:

- [PA Adult Education Resources Student Support Coordinator Resources Page](#)
 - Student Access, Orientation, and Intake
 - Goal Setting (Career Awareness, Career Exploration, and Career Planning)
 - Barrier Screening and Partnership Collaboration
 - Transition (Postsecondary Education and Training, Employment, Integrated Education and Training, ESL to ABE, Reentry)
- [Regional Planning Page](#)
 - Partnership tools
 - Labor Market Information resources
 - Collaborative Board Report support
- Customized technical assistance from the [Workforce Development System Liaison Project](#) or the [Integrated Education and Training Project](#).

ON-DEMAND courses in the PD Portal for transition support with ABE, ESL, & IELCE learners

- [Supporting Adult Learner Transition to Postsecondary Education and Training](#) (9.5 hours over 6 weeks) *Participants will explore how motivational interviewing, different career advising styles, and appropriate partnerships can be used to help adults become college and career ready. For the culminating activity, participants will develop a plan for how they will build relationships with partners and use resources to support adult learners in becoming college and career ready.*
- [Supporting Adult Learner Transition to Employment](#) (12 hours over 6 weeks) *Participants will use their workforce development area local plan and workforce partner resources to help adult learners explore and pursue employment that aligns to local career pathway initiatives. For the culminating activity, participants will develop one new relationship with an external agency that will support student transitions to employment.*

Workforce and Career Readiness:

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