

## Dictogloss

How to use Dictogloss:

Choose a text that suits the level of the learners. Beginners - 1 to 4 sentences; intermediate - 4 to 8 sentences; advanced - 8 to 12 sentences).

Dictogloss has four stages:

- Preparation - introduce the topic, the language focus and the key vocabulary.
- Dictation - read the text at a speed a little bit slower than native speaker speed. Read the text again at native speaker speed and on the second reading students individually make very brief notes (sentence fragments) on main ideas. Remember that the purpose is to get the main ideas, not every word exactly as it appears in the text, so do not read too slowly.
- Reconstruction - the students work in pairs and then fours to compare notes and write a shared version of the text, editing for accurate punctuation, spelling and inclusion of the main ideas.
- Analysis and correction - the students compare reconstructions with other groups and with the original. Discuss the differences. Dictogloss takes about 1 hour if done carefully.

Source: Wajnryb, R. (1990). *Resource Books for Teachers: Grammar Dictation*. Oxford: Oxford University Press.