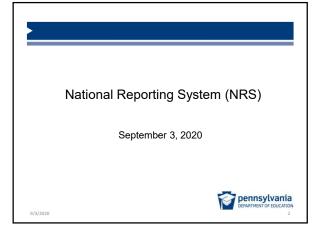
### Pretest

- · What does NRS stand for?
- · What does EFL stand for?
- · What does PoP stand for?
- When does a new PoP begin?
- Why do we collect data on barriers to employment?
- What is the difference between a reportable individual and a participant?

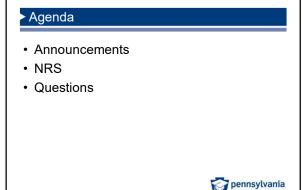
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### Announcements/Reminders

- · PDS webinars
  - New webinar page
  - Friday noon webinars
    - Notification via Constant Contact and eData listserve
    - · Links in portal
    - Open to all, special interest by topic
    - 2<sup>nd</sup> Friday required for IHPDS
  - Technology planning webinars
    - Notification via Constant Contact
    - Open to all, special interest to administrators
- · Division webinars
  - Calendar invite from Amanda to administrators
  - May forward invite to other key staff



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### Announcements/reminders

- · No update on the state budget
- N contract in eData = Non-ABLE contract
  - Allow programs to track students and hours attached to other grants
  - Excluded from all federal and state reporting and agency performance outcomes
  - New: programs to track distance learning activities not allowed under D.130



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### Pretests for 2020 21

- · All students should have a pretest
  - Rollover assessments from 2019-20
    - Same rules as always; within 150 days before the current year's enrollment date
    - A test given more that 30 days after the PY 2019-20 start day CAN be rolled over
  - If no 2019-20 assessment that can be rolled over, must administer a test in this PY
    - Preference: administer before student starts class
    - 2<sup>nd</sup> choice: administer within 30 days of start date
    - Assessments given >30 days after start date will count, but won't produce the highlight in eData

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### Announcements/reminders

- · Remote administration of assessments
  - Planning, maybe not every teacher does assessment
  - Training session with student on same device as assessment

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### NRS

- National Reporting System how OCTAE and state meet federal reporting requirements
  - Governs
    - Data collection and required data elements
    - Assessment requirements
    - Distance learning proxy hours models
  - Defines the educational functioning levels (EFL)

9/3/2020



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## Key terms and concepts

- · Reportable individual vs. Participant
- Period of Participation (PoP)
- "Exit a program"
- · Barriers to employment



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### ▶ WIOA Indicators of Performance

- Measurable skill gains (MSG)
- · Credential attainment
  - Secondary and postsecondary together in a single outcome
  - Secondary only if ALSO employed or in postsecondary education or training within a year of exit
- Employment
  - Employment in second quarter after exit
  - Median earnings in second quarter after exit
  - Employment in fourth quarter after exit

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#### Measurable skill gains (MSG)

- All participants and all PoPs
  - Educational functioning level gain
    - · Gain measured by pre- and posttesting
    - Exit program then entry into postsecondary education by the end of the program year
    - Earning Carnegie Units (PA doesn't use this.)
  - Obtaining a secondary credential by the end of the program year

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# Exit based indicators of performance

- · Credential and employment outcomes
- · Reported for exited participants only
- Reported for each PoP
  - · Must report success for each PoP
- · Collected for specific times after exit
- Not collected for WIOA-defined excluded participants
  - Exited adult ed due to incarceration lasting 90 days or more
  - Deceased



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## ► Agency performance C.100 and C.135

- Aligned with federal ones but not exactly the same
- C.100 AE and FL Performance Standards
  - Identifies targets for the program year
- C.135 Cohorts for the Primary Indicators of Performance
  - Defines the agency performance indicators used by the division to evaluate grantees
  - Defines federal cohorts



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# Agency performance indicators

- MSG (pre/posttesting only)
  - Grant specific targets
  - EFL gain target for each level except ABE Level 6
  - Table 4B target
- Employed 2nd quarter after exit
- Median wages in 2nd quarter after exit
- Earned a HSE credential
- · Entered postsecondary education or training



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#### Contact/Mission

For more information on adult and family literacy education, please visit PDE's website at <a href="www.education.pa.gov">www.education.pa.gov</a>

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.



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