aciri™ Adult–Child Interactive Reading Inventory

ADULT BEHAVIOR	OBSERVATION	CHILD BEHAVIOR	OBSERVATION
I. Enhancing Attention to Text		**I. Enhancing Attention to Text**	
1. Adult attempts to promote and maintain physical proximity with the child.		1. Child seeks and maintains physical proximity.	
2. Adult sustains interest and attention through use of child-adjusted language, positive affect, and reinforcement.		2. Child pays attention and sustains interest.	
3. Adult gives the child an opportunity to hold the book and turn pages.		3. Child holds the book and turns the pages on his or her own or when asked.	
4. Adult shares the book with the child (displays sense of audience in book handling when reading).		4. Child initiates or responds to book sharing that takes his or her presence into account.	
II. Promoting Interactive Reading and Supporting Comprehension		**II. Promoting Interactive Reading and Supporting Comprehension**	
1. Adult poses and solicits questions about the book's content.		1. Child responds to questions about the book.	
2. Adult points to pictures and words to assist the child in identification and understanding.		2. Child responds to adult cues or identifies pictures and words on his or her own.	
3. Adult relates the book's content and the child's responses to personal experiences.		3. Child attempts to relate the book's content to personal experiences.	
4. Adult pauses to answer questions that the child poses.		4. Child poses questions about the story and related topics.	
III. Using Literacy Strategies		**III. Using Literacy Strategies**	
1. Adult identifies visual cues related to story reading (e.g., pictures, repetitive words).		1. Child responds to the adult and/or identifies visual cues related to the story him- or herself.	
2. Adult solicits predictions.		2. Child is able to guess what will happen next based on picture cues.	
3. Adult asks the child to recall information from the story.		3. Child is able to recall information from the story.	
4. Adult elaborates on the child's ideas.		4. Child spontaneously offers ideas about the story.	

aciri™ Adult–Child Interactive Reading Inventory Scoring Sheet

Date of observation _____

Program _____

Teacher/observer _____

Adult name/case number _____

Age _____

Date of birth _____

Child name/case number _____

Age _____

Date of birth _____

Title of book _____

Author _____

Notes: _____

SCORE (0–3)	Pre
3 = most of the time (4 or more times)	☐
2 = some of the time (2–3 times)	
1 = infrequently (1 time)	Post
0 = no evidence	☐

ADULT BEHAVIOR

I. Enhancing Attention to Text

1. ☐
2. ☐
3. ☐
4. ☐   Mean   ÷ 4 = ☐

II. Promoting Interactive Reading and Supporting Comprehension

1. ☐
2. ☐
3. ☐
4. ☐   Mean   ÷ 4 = ☐

III. Using Literacy Strategies

1. ☐
2. ☐
3. ☐
4. ☐   Mean   ÷ 4 = ☐

ADULT MEAN TOTAL   ☐ ÷ 3 =

CHILD BEHAVIOR

I. Enhancing Attention to Text

1. ☐
2. ☐
3. ☐
4. ☐   Mean   ÷ 4 = ☐

II. Promoting Interactive Reading and Supporting Comprehension

1. ☐
2. ☐
3. ☐
4. ☐   Mean   ÷ 4 = ☐

III. Using Literacy Strategies

1. ☐
2. ☐
3. ☐
4. ☐   Mean   ÷ 4 = ☐

CHILD MEAN TOTAL   ☐ ÷ 3 =