## LESSON REVISION TEMPLATE FOR MATHEMATICS (MATH TOOL 5)

Use this template to strengthen the alignment of the lessons from existing materials to the college and career readiness (CCR) standards.<sup>2</sup> Other tools and guidance (e.g., College and Career Readiness Content Progressions, Standards for Mathematical Practice) will be used in conjunction with this template to address the identified gaps in alignment.

Original source (e.g., publisher, lesson, page number) of this lesson:

2 Intended instructional level of the lesson:

Brief description of how the lesson should be used (e.g., to introduce a concept, as a culminating activity, to replace a lesson that does not address a major concept, to fill specific content gaps, etc.):

4 Learning goals of the lesson:

**5** Suggested time to spend on the lesson (e.g., number of learning sessions):

<sup>&</sup>lt;sup>2</sup> Adapted from Lesson Planning Tool from Student Achievement Partners. http://achievethecore.org/lesson-planning-tool

• The CCR standards that address the MWOTL targets of the lesson<sup>3</sup>:

The Standards for Mathematical Practice that are central to the goals of the lesson and their connections to the content of the lesson<sup>4</sup>:

<sup>3</sup> Prerequisite or foundational content students need to succeed in the lesson:

<sup>&</sup>lt;sup>3</sup> Refer to CCR Content Progressions for assistance with items 6, 8, and 9.

<sup>&</sup>lt;sup>4</sup> Refer to Standards for Mathematical Practice for assistance with item 7.

Description of how the content of the lesson is related to other content taught at the lesson's level:

Additions or revisions of questions, tasks, problems, activities, or practice sets to address component(s) of rigor that are missing in the lesson:

• Notes to instructors who will use this lesson (e.g., additional instructions to clarify connections to past or future learning, specific scaffolds to assist students):