


**Division of Adult Education
Monthly Webinar**


May 21, 2026

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Agenda

- ProLO
 - PI-PD plans for PY 2026-27
- WestEd
 - Updates on ANDE study
- Division updates and reminders





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Welcome!

We will begin shortly.
This webinar will be recorded.

 *Type a message in chat if you need tech support.*

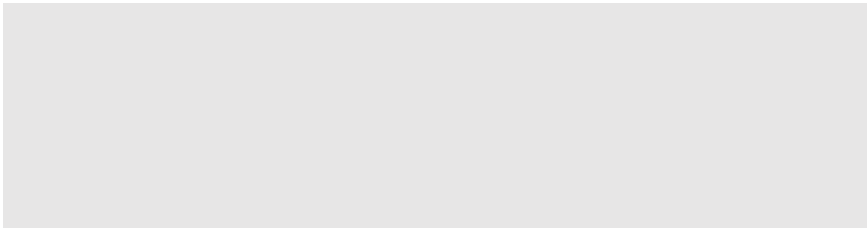
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PAAER
PA Adult Education Resources

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What Changed?



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What's New?

- **PI-PD Template**
 - Broken into three steps
 - Data-driven focus areas tied to MSGs
 - PLCs as a targeted strategy for instructional change
- **Process**
 - Submission dates
 - Approval process

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Data Quality Specialists as Program PD Team Members

Reflects stronger emphasis on:

- Data accuracy
- Data analysis
- Using data to inform instructional and program decisions

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PLCs as a Strategy for Change

- Professional Learning Communities are not just a meeting requirement — they are being emphasized as a targeted strategy for improving instruction and implementing change.
- Programs should think intentionally about:
 - Who participates
 - What instructional practices are being addressed
 - How PLC work connects back to program goals and outcomes

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Step 1: Start with Data

- **Program Improvement Team (PIT) data review**
 - Select
 - MSG-related focal area
 - Optional additional focal area
 - Identify relevant data for focal areas

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Step 2: Create Objectives & Identify Support

- **Create PI-PD objectives based on focal areas and data from Step 1.**
- **Identify PDS supports.**
 - Digital Literacy and Distance Education (DLDE) Technical Assistance
 - Integrated Education and Training (IET)
 - eData Tech Support
 - Professional Learning Opportunities (ProLO)
 - Workforce Development System Liaison (WDSL)

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Step 3: Action Plan

- **Create detailed Action Plans for each objective.**
- **Guiding questions:**
 - Who will participate in PD activities?
 - Which Adult Education Teacher or Student Support Coordinator Competencies are targeted?
 - How will you support staff with their Digital Literacy skills?
 - Which cross-agency partnerships could support your program in meeting objectives?
- **Evaluating the Impact of Professional Learning.**
- **Submit the final section by September 1, 2026.**

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PI-PD Timeline

Before July 17	Optional meeting with ProLO consultant for support with Steps 1 and 2.
July 17	Steps 1 and 2 due to ProLO consultant.
July 17 – 31	ProLO consultants and PDE advisors review Steps 1 and 2 and give feedback.
August 14	Draft of Step 3 due to ProLO consultant.
August 14 – 31	Program PD Team meets with ProLO consultant and relevant PDS projects to discuss Step 3.
September 1	Final PI-PD Plan due to ProLO consultant.

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Special Program PD Team Webinar scheduled for May 22 from 12:00-1:30 p.m.

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▶ Reminder: Expiring Assessments

- Not approved effective July 1, 2026
 - CASAS Reading GOALS
 - TABE 11/12
- Cannot be rolled over or entered in eData for PY 2026-27
- Dispose of remaining paper copies in compliance w/publisher directions



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▶ Reminder: Expiring Distance Learning Resources

- Several distance learning resources will not be valid for distance learning hours in eData as of July 1, 2026
 - Policy D.130 pp 17-20
 - Outdated versions of paper-based/eBook
 - Cannot use to report DL hours in eData
 - Can be used as Not NRS-Reportable



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▶ Reminder: Data Awareness Campaign

- Please complete evaluation
- Reminder: Data security & confidentiality

Don't put our data in AI tools!



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▶ Workforce Staff Training

- [Workforce Staff Training](#)
- New: Trauma-Informed Service Delivery to Support Customer Goals
- Others
 - Introduction to the PA CareerLink® system
 - Collaborating for Success: A shared Customer-Centered Approach to Service Delivery



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▶ End of Year School Report Form

- Family literacy programs only
 - School-aged children
- Updated form available on PAAER website
 - Fillable PDF
 - Requires level of achievement for reading only
 - No longer requires level of achievement for writing and mathematics or unexcused absences
 - Bypass these fields in eData



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▶ Year-to-Date Agency Performance Data

- Agency data pulled May 18 morning
 - YTD enrollment
 - YTD MSG
- Data will inform required Program Performance Improvement Plans (PPIPs)
 - 3-year trends



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▶ CASAS score change

- Now if people have a raw score of 7, 8, or 9, they get the same scale score as a raw score of 10



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▶ State Board Higher Ed Convenings

- Engage w/rural communities around access, affordability, ROI of postsecondary education
- 5 regional convenings in June & July
 - Afternoon sessions incl. education partners



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Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

