

Division of Adult Education Monthly Webinar

March 19, 2026

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Agenda

- General updates/reminders
- Pennsylvania NRS performance
- Year-to-date data
- New Section 243 IELCE grant options and guidance



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General reminders/updates

- **Adult intake>Reason for participation**
 - Ask students to select main one
 - Only one entry possible in eData
- **GED discount codes: limit 4 uses**
 - Online proctoring: if computer is not set up in time, it is a “no-show” which counts as a use of the code
- **Transportation support**
 - Must be the support program participation
 - Cannot be for items that students can use personally



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Eligibility reminders

- **Federal: 16 and not enrolled or required to be enrolled**
- **State: 17 and not enrolled**



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2024-25 NRS performance

- For NRS reporting done October 2025
 - States “assessed” on MSG and Q2 employment
 - “Assessed” means “held accountable to meet the target”
 - Negotiated level: target est. in state plan
 - Adjusted level: negotiated level adjusted up or down by statistical adjustment model
 - Actual level: what was reported in NRS



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Actual vs. adjusted level

- Actual must be 90% or more of adjusted

WIOA Performance Indicators	Negotiated Level	Adjustment Factor	Adjusted Level	Actual Level	Indicator Score (Actual Level/ Adjusted Level)
Measurable Skill Gains Rate	37.0%	2.8%	39.8%	41.2%	103.5%
Employment Rate-2nd Quarter After Exit	47.5%	-6.5%	41.0%	40.7%	99.2%

- PA ranked 38 for MSG; 39 for Q2 empl.



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PA actual level trends: MSG

PY	ABE MSG RANK	ABE MSG	Nat'l Median ABE MSG	ESL MSG RANK	ESL MSG	Nat'l Median ESL MSG	Overall MSG Rank	Overall MSG	Nat'l Median All MSG
2016	25	44.66%	43.27%	20	47.50%	42.77%	24	45.63%	42.89%
2017	33	43.61%	45.24%	30	44.63%	45.09%	35	43.98%	45.28%
2018	34	43.53%	45.56%	31	44.40%	44.64%	35	43.85%	44.88%
2019	48	27.44%	35.45%	36	30.63%	33.87%	46	28.69%	36.86%
2020	43	29.99%	38.55%	28	37.43%	35.48%	42	32.85%	39.51%
2021	47	32.00%	42.33%	35	36.04%	39.67%	44	33.76%	42.30%
2022	49	32.47%	43.66%	41	34.13%	41.07%	51	33.30%	42.70%
2023	52	37.62%	52.50%	39	36.97%	45.09%	48	37.27%	48.61%
2024	52	41.73%	56.03%	38	40.85%	46.70%	46	41.24%	51.69%

Quartile	Ranking
4th Quartile	Top
3rd Quartile	
2nd Quartile	
1st Quartile	Bottom



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PA actual level trends: employment

PY	2nd Quarter Empl. Rank	2nd Quarter Empl	Nat'l Median Q2	4th Quarter Empl Rank	4th Quarter Empl	Nat'l Median Q4	Median Earnings Rank	Median Earnings	Nat'l Median Earning
2017	13	46.91%	38.00%	8	49.89%	35.76%	23	\$4,284.81	\$4,051.03
2018	9	51.39%	39.61%	9	50.72%	36.60%	22	\$4,774.98	\$4,371.00
2019	7	52.36%	36.51%	7	52.32%	35.90%	20	\$5,120.66	\$4,695.00
2020	13	45.83%	34.67%	12	46.73%	35.26%	18	\$5,420.99	\$4,867.31
2021	17	48.24%	41.85%	14	46.34%	35.99%	11	\$6,331.06	\$5,525.00
2022	14	47.22%	42.23%	13	49.97%	45.91%	12	\$6,906.82	\$6,000.00
2023	13	44.56%	40.12%	16	46.18%	42.86%	10	\$7,563.24	\$6,568.00
2024	28	40.69%	40.09%	18	43.17%	40.97%	17	\$7,884.56	\$6,980.00

Quartile	Ranking
4th Quartile	Top
3rd Quartile	
2nd Quartile	
1st Quartile	Bottom



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PA actual level trends: credential attainment

PY	Credential Rate Rank	Credential Rate	Nat'l Median Credential
2017	19	32.63%	21.29%
2018	19	38.67%	26.62%
2019	42	20.32%	33.07%
2020	26	36.30%	34.16%
2021	44	16.52%	23.94%
2022	40	24.95%	31.63%
2023	43	24.23%	37.50%
2024	46	23.04%	38.46%

Quartile	Ranking
4th Quartile	Top
3rd Quartile	
2nd Quartile	
1st Quartile	Bottom



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Snapshot of 2025-26 March 18

	Enrolled	Pre/posttested	% posttested	EFL gain	EFL gain %	Table 4B
All contracts (unduplicated)	11,786	4,953	42.0%	2,700	22.1%	54.5%
ABEDS 064 (unduplicated)	10,310	4,396	42.6%	2,395	23.2%	53.3%
Section 243 IELCE 061	534	307	57.5%	163	30.5%	53.1%
Tutoring for Adults 259	624	217	34.8%	124	19.9%	57.1%
Family Literacy 054 adults	457	162	35.5%	87	19.0%	53.7%



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Comparison to March 17, 2025

	Enrolled	Pre/ posttested	% posttested	EFL gain	EFL gain %	Table 4B
ABEDS: 3/18/26	10,310	4,396	42.6%	2,395	23.2%	53.3%
ABEDS: 3/17/25	11,259	4,678	41.5%	2,722	24.6%	57.0%
Sec 243: 3/18/26	534	307	57.5%	163	30.5%	53.1%
Sec 243: 3/17/25	639	343	53.7%	185	29.0%	52.8%
Tutoring: 3/18/26	624	217	34.8%	124	19.9%	57.1%
Tutoring: 3/17/25	524	172	32.8%	108	20.7%	63.2%
Fam Lit: 3/18/26	457	162	35.5%	87	19.0%	53.7%
Fam Lit: 3/17/25	410	169	41.2%	105	25.6%	62.5%
Final 2024-25	16,737	9,217	55.7%	5,810	34.7%	63.0%

Green = higher than
2025

Red = lower than 2025



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Section 243 Integrated English Literacy and Civics Education Program

Guidance and Options Effective July 1, 2026



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Federal requirements

§ [463.70](#) What is the Integrated English Literacy and Civics Education program?

(a) The Integrated English Literacy and Civics Education program refers to the use of funds provided under section 243 of the Act for education services for English language learners who are adults, including professionals with degrees and credentials in their native countries.

(b) The Integrated English Literacy and Civics Education program delivers educational services as described in [§ 463.33](#).

(c) Such educational services must be delivered in combination with integrated education and training activities as described in [§ 463.36](#).



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§ 463.33

§ 463.33 What are integrated English literacy and civics education services?

(a) Integrated English literacy and civics education services are education services provided to English language learners who are adults, including professionals with degrees or credentials in their native countries, that enable such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States.

(b) Integrated English literacy and civics education services must include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation and may include workforce training.



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§ 463.74

§ **463.74** How does an eligible provider that receives funds through the Integrated English Literacy and Civics Education program meet the requirement to use funds for Integrated English Literacy and Civics Education in combination with integrated education and training activities?

An eligible provider that receives funds through the Integrated English Literacy and Civics Education program may meet the requirement to use funds for integrated English literacy and civics education in combination with integrated education and training activities by:

- (a) Co-enrolling participants in integrated education and training as described in [subpart D of this part](#) that is provided within the local or regional workforce development area from sources other than section 243 of the Act; or
- (b) Using funds provided under section 243 of the Act to support integrated education and training activities as described in [subpart D of this part](#).



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§ 463.75

§ **463.75** Who is eligible to receive education services through the Integrated English Literacy and Civics Education program?

Individuals who otherwise meet the definition of “eligible individual” and are English language learners, including professionals with degrees and credentials obtained in their native countries, may receive Integrated English Literacy and Civics Education services.



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PDE requirements for Sec 243 grants

- Year-round services
- Leveled, managed enrollment classes
 - No more than two NRS levels per class
- Access to at least one IET per year
- Student support services
- Partner in PACL and integration w/local workforce system



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Guidance for IELCE activities

- Three components provided concurrently and contextually
- Instruction at NRS levels appropriate for program's students
 - May offer different levels during the year
- ABE for ELLs
- Sector-specific bridge classes



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Options for “access to IET”

- Provide IET w/Sec 243 IELCE funds for IELCE program participants
- IET support w/combo of Sec 243 & other funds
 - Sec 243 funds for IELCE students
 - Other funds for other students
- IETs provided with other funds
- IETs at other agencies
- Statewide Distance Sec 243 grant (new)



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Civics education

- Instruction in the rights and responsibilities of citizenship and civic participation
 - Cannot be stand-alone citizenship preparation classes
- [IELCE Civics Content Guide](#)
- Some of Foundation Skills Framework



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Students' goals and outcomes: options

- Students in Sec. 243 IELCE program may have many goals, e.g:
 - Get a job
 - Get a promotion at work
 - Get a better job
 - Earn HSE credential
 - Enroll in postsecondary education/apprenticeship
 - Complete occupational training
 - Participate in IET



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Statewide Distance Sec 243 IELCE Program

- Address increasing need for English language instruction in rural areas
- Requirements similar except
 - Must offer at least one IET per year
 - IET must be available to participants from other Section 243 IELCE grants



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Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at www.education.pa.gov

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.



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