

Family Literacy Contract # _____

Family Code _____ Child Code _____ DOB of Child: _____

**ASSESSMENT SCORING SHEET FOR
Phonological Awareness Literacy Scale (PALS Pre-K) AND
Peabody Picture Vocabulary Test (PPVT-III/PPVT-IV)**

PALS Pre-K

Instructions: Transfer the child’s scores from each section of the PALS Pre-K Fall/Spring Child Summary Sheet to the appropriate section in the following table. Do this for both the fall (Time 1 optional) and spring (Time 2) administrations of the PALS Pre-K. Place the date the assessments were completed in the space provided.

	FALL Date Completed: _____	SPRING Date Completed: _____
Section I: Name Writing	_____ (7 possible)	_____ (7 possible)
Section II: Alphabet Knowledge	Part A: Upper Case _____ (26 possible) Part B: Lower Case _____ (26 possible) Part C: Letter Sounds _____ (26 possible)	Part A: Upper Case _____ (26 possible) Part B: Lower Case _____ (26 possible) Part C: Letter Sounds _____ (26 possible)
Section III: Beginning Sound Awareness	_____ (10 possible)	_____ (10 possible)
Section IV: Print and Word Awareness	_____ (10 possible)	_____ (10 possible)
Section V: Rhyme Awareness	_____ (10 possible)	_____ (10 possible)
Section VI: Nursery Rhyme Awareness	_____ (10 possible)	_____ (10 possible)

PPVT-III or PPVT-IV

Instructions: Place the date the assessments were completed in the space provided. Transfer the child’s raw score from the PPVT-III/PPVT-IV Performance Record to the space below.

Time 1 date completed: _____	Time 2 date completed: _____
Raw score: _____ (0 to 204 possible)	Raw score: _____ (0 to 204 possible)
Raw score: _____ (0 to 228 possible)	Raw score: _____ (0 to 228 possible)