Demographic Data (Required Fields-\*)

Please Use Full Legal Name

Important: Individuals in F-1 immigration status are prohibited from attending publicly funded adult/family literacy education programs.

Prefix*First N Suffix	ame	Middle Name	*Last Name	
Other Name (previo	ous last name or n	ickname)		
*Date of Birth (mm	/dd/yyyy)		_*Gender	
Social Security Nun	nber (SSN)			
*Address 1				
Address 2				
*City		*State	*Zip Code	Zip+4
*Area Rural	Urban	*Cou	nty	
Last Pennsylvania P	ublic School or Sch	nool District attended		
*Date of First Enro	<b>llment</b> (Adult Ed/F	am Lit Program)		
*Ethnicity				
1. Are you Hispanic	/Latino?	es No	2. What is your race? (choo	ose one or more)
			☐ American Indian or Ala☐ Black or African Americ☐ White (not Hispanic)☐ Asian☐ Native Hawaiian or oth	can
Contact Informat	ion			
Email address				
Home Phone		_	Call Home Yes	No
Cell Phone		_	Call Cell Yes	□No
Work Phone		_ Extension	Call Work Yes	□No

# **Program Year Details**

OFFICE USE ONLY Adult Status	Left Keyword
*Period of Participation Enrollment Date F	Period of Participation Exit Date
*Primary Enrollment Class Group Pair	
Distance Learner Provided by DLP Provided	l by Local Agency
Incarceration Released Date SID #	· · · · · · · · · · · · · · · · · · ·
Leave of absence Scheduled Return Date	
Reason for Leave of absence (select one) - Medical Wo	
other, please specify)	
Prior Schooling	
*Adult most recently attended school (Select one) United St	tates based schooling Non-US schooling
*Highest Grade Completed (K-11)	
Attended/Did not complete grade 12	Some postsecondary education, no degree
High School Diploma (including Alternative HS Program)	Postsecondary Education degree
Special Education/IEP Diploma High school equivalency diploma	No Schooling
Enrolled in Postsecondary School at entry 🔲 Yes 🗌 No	
If yes, name of postsecondary school	
*Residence (select one)	
Community Institution (if selected, check all that	t apply below)
Corrections State County	Community
☐ MR	
Other	
*Employment Status at Program Entry (check one)	
☐ <b>Employed</b> ((a) is currently performing any work at all as a paid employee, (b) is currently performing any work at all	☐ <b>Not Employed</b> (not employed but seeking employment, making specific effort to find a job,
in his or her own business, profession, or farm, (c) is	and is available for work)
currently performing any work as an unpaid worker in an	and is available is: worky
enterprise operated by a member of the family, or (d) is	☐ <b>Not in the labor force</b> (not employed and is not
one who is not working, but currently has a job or	actively looking for work, including those who are
business from which he or she is temporarily absent	incarcerated)
because of illness, bad weather, vacation, labor- management dispute, or personal reasons, whether or	
not paid by the employer for time-off, and whether or not	☐ Employed, but received notice of termination of
seeking another job.)	employment or military separation is pending
M. Constant   D. Coll. The or D. Coll. The or	
If Employed Full Time Part Time	Job provided Health Benefits Yes No
Employer	

*Barrie	rs to E	mployment				
		Basic skills deficient/low level of literacy, cultural barriers, and/or English language learner – all				
		students				
Yes	No	(Check one)				
		<b>Displaced homemaker</b> — a person who has been providing unpaid services to family members in the				
		home and who has been dependent on the income of another family member but is no longer				
Ш		supported by that income <b>or</b> is the dependent spouse of a member of the Armed Forces on active				
		duty <b>AND</b> is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading				
		employment.				
		<b>Ex-offender</b> — a person who either has been subject to any stage of the criminal justice process <b>or</b>				
		requires assistance in overcoming artificial barriers to employment resulting from a record of arrest				
		or conviction.				
		<b>Exhausting TANF</b> — a person within 2 years of exhausting lifetime eligibility.				
		Foster care youth — a person who is currently in foster care or has aged out of the foster care				
		system.				
		Homeless individual — a person without a fixed, regular and adequate nighttime residence or				
		runaway youth.				
		Individual with disability — a person with a physical or mental impairment that substantially limits				
		one or more of the person's major life activities.				
		<b>Long-term unemployed</b> — a person who has been unemployed for 27 or more consecutive weeks.				
		<b>Low-income individual</b> — a person who within the past 6 months has received income-based				
		assistance, such as housing supplement or food stamps, or whose total family income is below 70				
		percent of the lower living standard income level.				
		Single parent — a person who is single, separated, divorced or a widowed and has primary				
		responsibility for one or more dependent children under age 18 or is currently pregnant.				
		<u> </u>				

# \*Migrant and Seasonal Farmworker Status at Program Entry (select one) — a person who is:

	<b>Seasonal Farmworker</b> - A low-income individual who for 12 consecutive months out of the 24 months prior to
	program entry has been primarily employed in agriculture or fish farming labor that is characterized by chronic
	unemployment or underemployment and faces multiple barriers to economic self-sufficiency
	Migrant and Seasonal Farmworker - A seasonal farmworker and whose agricultural labor requires travel to a
Ш	job site such that the farmworker is unable to return to a permanent place of residence within the same day
	Dependent of a Seasonal or Migrant and Seasonal Farmworker - A dependent of the individual described as a
Ш	seasonal or migrant seasonal farmworker above
	Not Applicable

#### eData V2 Adult Maintenance Intake/Exit \*Reason for Participating How did you learn about the program? Meet employment goal Relative, friend, acquaintance | Community organization **Educational institution** Local PA CareerLink® Meet family goal Become US Citizen Internet Institution staff Meet educational goal Advertisement Court mandated or welfare required Self-improvement Worksite Military recruiter Previously attended Mandated Other, Specify \_\_\_\_\_ Be with other adults Meet other personal goal Other, Specify \*Reason for leaving (exit information) ☐ Met goal(s) Attendance issues Lack of transportation Program didn't meet expectations Moved Health/Medical Childcare issues Deceased Personal/Family issues/Death in Family Referred to other services Work schedule conflict Not indicated Other, Specify Incarcerated Release from Incarceration/Not attending community-based program Non-Educational Services (select all that apply) Special Needs (Official Diagnosis Needed) PA CareerLink® Counseling Yes No | Financial counseling Veteran's Assistance Legal aid PA CareerLink® Referral Other, Specify Yes No OVR **Release of Information** By participating in this state and/or federally funded adult education and/or family literacy program, I agree to the release of the information contained in my program records, including, but not limited to, social security number, assessment results and attendance, to the Pennsylvania Department of Education (PDE). Required information for learner participation is indicated with an asterisk (\*). This information may include follow-up with employment data and other educational records and will be used, in aggregated or non-personally identifiable form, for reporting as required by state and federal laws. This information may also be used for research and analysis purposes during this year and/or

subsequent years. Information provided will remain secure. Unless otherwise noted, only PDE, its authorized contractors or the local program will have exclusive access to this information.

Signature \_\_\_\_\_ Date \_\_\_\_

Core or Secondary Outcome	Set Date	Met Date	Not Applicable
High School Equivalency Diploma			
Improve basic literacy skills			
Improve English Language Skills			
Reduce or eliminate public assistance			
Become a U.S. citizen			
Achieve U.S. citizenship skills			
Register to vote			
Vote for the first time			
Increase involvement in community			
Volunteer in community			
Increase involvement in child(ren)'s education			
Help child(ren) more with school work			
Increase contact with child(ren)'s teacher			
Increase involvement with child(ren)'s school activities			
Increase involvement with child(ren)'s literacy activities			
Read more to child(ren)			
Visit library for or with child(ren)			
Purchase books or magazines			
Use the library/get a library card			
Get a driver's license			
Improve health literacy			
Improve work skills			
Obtain a job-related certificate			
Fill out job application			
Complete a job interview			
Get a better job			
Enlist in military			

**Agency Specific/Adult Specific Outcomes** 

Outcome	Set Date	Met Date