#### Division of Adult Education Monthly Webinar

December 18, 2025

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12/17/2025

1

### Agenda

- Division updates & reminders
- · Data trends
- YTD data



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## HSE test fee subsidy

- Let your representatives in state legislature know about impact
  - Number students impacted
  - Impact of students' earning HSE
    - Employment
    - Promotion
    - · Postsecondary education
    - Personal



12/17/2025

3

#### Fiscal reminders: reports

- · Quarterly financial reports
  - Due by 10<sup>th</sup> business day of January
  - Reconciliation of Cash on Hand reports
    - Completed in FAI
    - If late/not submitted, payments automatically suspended
  - Division Q2 Quarterly Expenditure reports
    - Submit to advisor



12/17/2025

#### Fiscal reminders: expenditures

- Discuss with advisor first
  - Unusual expenditures
  - Significant shifts among FC/OC categories
- Some unallowable expenditures
  - Entertainment
  - Food and drink
  - Costs of "graduation" ceremonies/celebrations



12/17/2025

5

Eligibility requirements

- · Are basic skills deficient;
- Do not have a secondary school diploma or its recognized equivalent, and have not achieved an equivalent level of education; or
- Are English language learners.
- Other
  - At least 16 (federal) or 17 (state) years old
  - Not enrolled/required to be enrolled in secondary school
  - Not enrolled in postsecondary school (state)
    Pennsylvania Department of Education

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## Serving ABE Level 6 students

- Does individual meet eligibility criteria?
- What are MSG options?
- Are your services really the best option?
- Other options?
  - SkillUp PA through PA CareerLink
  - Volunteer in your program



12/17/2025

7

IET office hours in January

- Starting January 8, 2026
- Thursdays from 2:00-3:00 PM
- Chrissie Klinger & Allison Ludlow
- Via Zoom link



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## State MSG trends: table

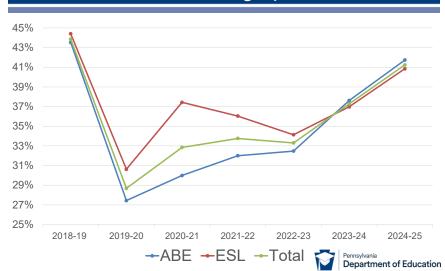
Program Type	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total	43.85%	28.69%	32.85%	33.76%	33.30%	37.27%	41.24%
ABE	43.53%	27.44%	29.99%	32.00%	32.47%	37.62%	41.73%
ESL	44.40%	30.63%	37.43%	36.04%	34.13%	36.97%	40.85%



12/17/2025

9

# State MSG trends: line graph



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#### 2024-25 MSG breakdown

- MSG by EFL gain: 90%
  - Pre/posttesting
    - ESL approx. 97%
    - ABE approx. 64%
  - Pass HSE subtest
    - ABE approx. 30%
  - Enroll in PS ed
    - ESL approx. 3%
    - ABE approx. 6%
- MSG by earning the HSE: 10%



12/17/2025

11

11

## Posttest impact on MSG

PY	# participants	average hrs. per participant	MSG (Table 4)	MSG Target	# with posttest	% of participants with posttest	avg hrs posttested adults	# with EFL gain	% posttested adults w/EFL gain
2018-19	17,155	63.1	43.85%	47%	10,547	61.5%	85.1	6,968	66.1%
2019-20	14,764	60.7	28.69%	48%	6,663	45.1%	90.9	3,752	56.3%
2020-21	10,534	65.9	32.85%	44.8%	5,650	53.6%	93.5	3,138	55.5%
2021-22	12,930	65.6	33.76%	45.4%	6,917	53.5%	96.0	3,942	57.0%
2022-23	14,893	65.8	33.30%	35%	8,014	53.8%	96.0	4,565	57.0%
2023-24	16,575	64.3	37.27%	36%	8,728	52.7%	94.3	5,257	60.2%
2024-25	16,737	68.2	41.24%	37%	9,217	55.1%	98.6	5,810	63.0%



12/17/2025

# Snapshot of 2025-26 YTD: Enrollment

	Contracted	Served	Enrolled	Enrollment %
ABEDS 064	13,051	10,855	8,095	62%
Sec 243 IELCE 061	710	572	432	61%
Tutoring for Adults 259	705	743	477	68%
Family Literacy 054	540	459	292	54%



12/17/2025

13

13

# Snapshot of 2025-26 YTD: EFL gain

	Enrolled	Pre/ posttested	% posttested	# w/EFL gain	EFL gain %	Table 4B
ABEDS 064	8,095	2,292	28.3%	1,137	14.1%	49.6%
Sec 243 IELCE 061	432	206	47.7%	101	23.4%	49.0%
Tutoring for Adults 259	477	64	13.4%	31	6.5%	48.4%
Family Literacy 054	367*	58	15.8%	35	9.54%	60.3%

<sup>\*</sup>Adults w/12+ hours in FL incl. in families that are not yet enrolled.



12/17/2025

14

## Questions?



12/17/2025

15

15

# Happy Holidays!



# Happy Holidays!



12/17/2025

#### Contact/Mission

For more information on adult education and family literacy, please visit PDE's website at <a href="https://www.education.pa.gov">www.education.pa.gov</a>

The mission of the Department of Education is to ensure that every learner has access to a worldclass education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.



12/17/2025