Division of Adult Education Bimonthly Update Webinar

July 16, 2018



Agenda

- Assessments
- Professional Development Update
- 2018-19 Grants
- Expectations for services
- PDE website
- Data collection, entry, reporting
- Kickoffs



Assessments

- TABE 9 & 10: accepted through 2018-19
- TABE 11 & 12
 - Assessment times have changed
 - All levels (E,M,D,A)
 - Reading Total time 120 minutes
 - Language Total time 60 minutes
 - Math Total time 75 minutes
 - Allowable use as of January 1, 2019



Assessments

CASAS

- Current versions good through 2018-19
- New version (called GOALS)
 - Division is waiting for results of review of Math GOALS to make decision
 - OCTAE usually announces in fall



Professional Development Update

- PI/PD worksheets instructional focus
- Required PD for PY 18-19
 - Guidelines section 502
 - Induction model ProLO webinar July 19
 - Modules
 - New staff courses
 - Field observation
 - Initiatives
 - Family Literacy focus on PE/ILA, lesson use and planning
 - Instruction Institutes ANI, STAR, ELPs, Distance Education



PY 2018-19 Grants

- Message boards: now showing
 - Comments are in reverse order
- Is Grant Content working for agencies?
- Grant agreements
 - eSignature
 - Manual: Print and Sign
- DUNS number, SAMS



Indirect costs

- Statutory limit supersedes RICR (federal)
- Grantee can limit sub grantee to 5 percent cap (federal grants)
 - if over, then include sub grantee's explanation as part of the explanation for overall admin costs exceeding 5 percent
- If have sub grantee, deduct total subgrant amount before charging indirect costs



Flexible class schedule

- Classes available year round
 - Tutoring does not replace classes
 - Distance learning does not replace classes
- Class times and locations
 - Must offer a variety of times and locations
- Intensity
 - Recommend offering variety
 - Variety in scheduled hours; NOT variety in number of hours students must attend

Distance learning: Policy D.130

- Agencies: supplemental computer-based for students in F2F classes
 - Not in lieu of attending classes
 - Not homework
 - Not self-study: must include active instruction
- Distance Learning Project
 - People who cannot attend F2F at local program
 - ESL for people in areas where it is not required
 - CCRS Level E



Distance learning: Support

- Distance Education Technical Assistance
 - Tuscarora IU 11
 - PD and TA on providing distance learning opportunities
 - Review and recommend distance learning curricula
 - Will take requests from local programs



PDE website

- Main page: advisor assignments updated
- Programs and Services: updated
- Administrative Library
 - 2018-19 guidelines added
 - Updated policies added
 - Performance data



Data collection, entry, and reporting

- PY 2017-18
 - Data entry deadline: July 31, 2018
 - Data verification forms: due August 7, 2018
- PY 2018-19
 - New forms with some new data elements
 - Data entry w/in 14 days (after eData opens)
 - Attendance by week



Kickoff

- Sub grantees/subcontractors welcome
- Space for additional staff member
- Extra hour on Wed for agencies with sub grantees
- 8/7: Family Literacy
- 8/8: Adult Basic Education (064)
- 8/9: IELCE



For more information on the (the topic of the presentation) please visit PDE's website at www.education.pa.gov

The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.

