

Prior Schooling-Self Perception Survey

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FROM THE PAST TO THE FUTURE: LITERACY/ABE INTAKE INVENTORY

Staff Copy

INSTRUCTIONS FOR THIS INVENTORY

This instrument effectively “begins” the student’s program by having the new student think back and recall experiences of past schooling. It then guides you to ask how the student thinks she/he will do in the literacy/ABE program being considered. It therefore uses a comparative approach—past to future. Future progress can then be measured against this baseline discussion on each of the topics below.

This intake inventory is designed to be used **one-on-one** by a literacy or ABE counselor or trained literacy/ABE practitioner during the intake or orientation period of an adult literacy or ABE program of study. To accommodate lower reading levels, it is designed to be **read aloud, statement-by statement, by the intake person**. The incoming student should respond to each question by circling the appropriate number with a pencil. Note: *the larger the size of the number, the stronger the agreement*. This inventory should be adapted to accommodate the subject names used by the institution or program (see questions 5 and 6). Additional discussion that arises from the questions can also be noted by the intake person on a separate sheet.

From the Past to the Future Intake Survey

DATE _____

Learner's Name _____ Intake Name _____

1=A very negative "No"

7 = a very positive "Yes"

1. An education is very important to me
at this point in my life. 1 2 3 4 5 6 7

2. When I think back to my past school experiences:
• The teachers were helpful. 1 2 3 4 5 6 7

When I think about the adult education program here:
• The teachers will be even more helpful. 1 2 3 4 5 6 7

3. When I think back to my past school experiences:
• The counselors and staff were helpful. 1 2 3 4 5 6 7

When I think about the adult education program here:
• The counselors and staff will be more helpful. 1 2 3 4 5 6 7

4. When I think back to my past school experiences:
• My friends in the school were helpful 1 2 3 4 5 6 7

When I think about the adult education program here:
• My new program friends will be more helpful 1 2 3 4 5 6 7

5. When I think back to my past school experiences:
• My family and friends were helpful 1 2 3 4 5 6 7

When I think about the adult education program here:
• My family and friends will be more helpful 1 2 3 4 5 6 7

6. Looking at the subject I will be studying:

- I did well in math back in school. 1 2 3 4 5 6 7
- I will do better in math here. 1 2 3 4 5 6 7
- I did well in reading and English back in school. 1 2 3 4 5 6 7
- I will do better in reading and English here. 1 2 3 4 5 6 7
- I did well in science back in school. 1 2 3 4 5 6 7
- I will do better in science here. 1 2 3 4 5 6 7
- I did well in social studies back in school. 1 2 3 4 5 6 7
- I will do better in social studies here. 1 2 3 4 5 6 7

7. I made friends easily back in school. 1 2 3 4 5 6 7

- I will make friends more easily here. 1 2 3 4 5 6 7

8. I expect to better in this program than in school. 1 2 3 4 5 6 7

9. My greatest concern coming into this program is:

10. My best idea for overcoming this during the program is