

College and Career Readiness Standards-Aligned Lesson Plan
Recognizing the rights and benefits of citizenship

Lesson Title	Recognizing the benefits and responsibilities of citizenship
Instructor:	Chelsea LaTorre
Date:	11/22/2016
Lesson Topic:	Citizenship
Objective(s):	Students will recall information, summarize a written text, and present an opinion about the topic.
Length:	120 minutes

Foundation Skills Information	
Foundation Skills Addressed:	W 1.5 Demonstrates knowledge of paragraph and text structure, W 2.2 Demonstrates knowledge of basic writing concepts, W 3.1 Demonstrates active listening skills, W 4.2 Participates in basic conversation, discussion, or interview
CCRS Addressed:	<p>CCR Writing Anchor 8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W.3.8) –</p> <p>CCR Speaking Anchor 2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (SL.5.2)</p> <p>CCR Speaking Anchor 4: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak Clearly at an understandable pace. (SL.5.4)</p>

Materials:	<p>Handouts, Projector, Pencils Index cards, and Paper</p> <p>https://www.uscis.gov/sites/default/files/files/article/chapter2.pdf and Adapted version worksheet</p> <p>Vocabulary words: Allegiance, petition, oath, naturalization, commitment, participate, eligible, obtaining.</p>
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Procedure:

Students will understand the benefits and rights of citizenship. Students will use reading, writing, listening and speaking skills in this lesson.

Teacher will:

1. Ask who is already a citizen of the United States. Ask what they needed to do in order to become a citizen (how long was the process, how did you prepare, where did you have to go, etc.) Ask the remainder of students if they want to become a citizen. Find out how long students have been in the country. Explain that the lesson today will describe the benefits and responsibilities of becoming a citizen.
2. Begin the lesson by describing the benefits and responsibilities to becoming a U.S. citizen. Use the pdf above and present using a projector. Give the students an adapted version of the handout so that they can understand the information provided. The teacher will show the students how to take notes by writing important information on the board for the first few minutes during the presentation. Then students will take notes by themselves, and the instructor will observe to make sure note taking is happening.
3. Write the vocabulary focus on the board. Show students an example of the assignment by putting one definition in your own words on the board. Assign a word to each pair of students. Ask each group to define the word using their translators, and dictionaries, and document in their own words. Have students share their definitions with their classmates when finished. Write the definitions from each group on the board.
4. The teacher will hand- out 7 index cards to each student. Students will create Vocabulary word flash cards using all of the words and definitions written on the board. The teacher will show the students how to “quiz” each other by holding up the flashcard with the word to one student, and asking the student to define the word. Then, the teacher will ask students to “quiz” each other as practice for 10 minutes. (The teacher can randomly quiz students at the end of class using the flashcards) *** It is important to continue flash card use so that students do not forget the words and definitions. Reviewing at least twice a week is good practice for the future. ***
5. The teacher will ask students to talk briefly about what they most look forward to in becoming a citizen. The teacher will write them on the board, and ask students to explain why. The teacher will write the reasons on the board.
6. Using the board as reference, students will then write a paragraph about what they most look forward to in becoming a citizen. The teacher will guide this practice by putting an example, short paragraph on the board.

	<p>Students will also choose one specific responsibility that they are concerned about, and they will explain why they are concerned about this responsibility.</p> <p>7. The teacher will show the students how to interview each other by doing so with one student as an example. Students will then be put back with their partners, and asked to interview each other asking these questions: “Why do you want to become a citizen? What responsibility concerns you most? Why?” Each student will ask the other the questions, and they will both share the answers they wrote in their paragraphs.</p>
Closure:	<p>Students will be given an exit ticket at the end of class that asks the following questions: “What are three benefits of citizenship?” “Who can vote in the United States?” “What is one promise that is in the Oath of Allegiance?” These questions recall the information from the text. The teacher will collect the exit tickets as students leave the class. This will help the teacher gain a better understanding of whether or not the students understood the material.</p>
Evaluation:	<p>Teacher will observe each of the groups as they complete their interviews and take notes about their work as a formative assessment; teacher will provide feedback to each student.</p>

What Are the Benefits and Responsibilities of Citizenship?

Benefits The Constitution and laws of the United States give many rights to both citizens and non-citizens living in the United States. However, some rights are only for citizens, such as:

- Voting. Only U.S. citizens can vote in Federal elections. In most states, only citizens can vote.
- Bringing family members to the United States. Citizens will be able to bring their family members to the United States before non-citizens.
- Obtaining citizenship for children born abroad. In most cases, a child born abroad to a U.S. citizen is also a U.S. citizen.

- Traveling with a U.S. passport. A U.S. passport lets you to get help from the U.S.

Government when out of the country.

- Becoming eligible for Federal jobs. You must be a U.S. citizen to do most jobs with government
- Becoming an elected official. Many elected offices in this country require U.S. citizenship.
- Showing your patriotism. In addition, becoming a U.S. citizen is a way to show your commitment to your new country.

The above list does not include all the benefits of citizenship, only some of the more important ones. Responsibilities to become a U.S. citizen you must take the Oath of Allegiance. The oath includes several promises you make when you become a U.S. citizen, including promises to:

- Give up all prior allegiance to any other nation or sovereignty;
- Swear allegiance to the United States;
- Support and defend the Constitution and the laws of the United States; and
- Serve the country when required. U.S. citizens have many responsibilities other than the ones mentioned in the Oath. Serving on a jury is another responsibility of citizenship.

Finally, America grows stronger when all of its citizens respect the different opinions, cultures, ethnic groups, and religions found in this country. Respect for differences is also a responsibility of citizenship. When you decide to become a U.S. citizen, you should be willing to fulfill the responsibilities of citizenship. We hope you will honor and respect the freedoms and opportunities citizenship gives you. At the same time, we hope you become an active member of your community. It is by participating in your community that you truly become an American.

Exit Ticket

Name: _____

“What are three benefits of citizenship?”

2. “Who can vote in the United States?”

3. What is one promise that is in the Oath of Allegiance?
