

Quantitative Analysis Chart for Determining Text Complexity¹

This research-based chart represents the “staircase” of text complexity that will allow students to reach levels of proficiency that will be used to deem them college- and career-ready once they exit Level E. For more information about this research, see *New Research on Text Complexity*.²

Reading levels have been bundled into five grade-level groupings—A (K–1), B (2–3), C (4–5), D (6–8), and E (9–12)—to more closely reflect adult education levels of learning: Beginning Adult Basic Education Literacy, Beginning Basic Education, Low Intermediate Basic Education, High Intermediate Basic Education, and Low Adult Secondary and High Adult Secondary Education.

CCR Levels of Learning					
	2.75 – 5.14	42 – 54	1.98 – 5.34	420 – 820	3.53 – 6.13
	4.97 – 7.03	52 – 60	4.51 – 7.73	740 – 1010	5.42 – 7.92
	7.00 – 9.98	57 – 67	6.51 – 10.34	925 – 1185	7.04 – 9.57
	9.67 – 12.01	62 – 72	8.32 – 12.12	1050 – 1335	8.41 – 10.81
	11.20 – 14.10	67 – 74	10.34 – 14.2	1185 – 1385	9.57 – 12.00

¹ Pimentel, S. (2013). *College and Career Readiness Standards for Adult Education*. Berkeley, CA: MPR Associates, Inc. <http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

² National Governors Association Center for Best Practices, Council of Chief State School Officers. n.d. *Supplemental Information for Appendix A of the Common Core State Standards for English Language Arts and Literacy: New Research on Text Complexity*. Washington, DC. Accessed April 1, 2013. http://www.corestandards.org/assets/E0813_Appendix_A_New_Research_on_Text_Complexity.pdf