

LESSON PLAN TEMPLATE

Instructor: Sarah Giunta	Class: Family Literacy
Date: 9/22 & 9/24/15	Length: Three 30-minute lessons
Content Area: ELA	
Standards Addressed: see below	
	<p>At the end of this lesson, students will be able to:</p> <p>Recall 75% of the Oxford Picture Dictionary vocabulary words on page 56. (RI.1.4A)</p> <p>Use frequently occurring prepositions (on, below, above, behind, in front, between) to describe the location of living room items. (L.K.1A)</p> <p>In writing, detail their own living room floor plan using the vocabulary words and correct prepositions. (W.1.2A)</p>
	<p>I will know that the lesson has been effective when my students can answer the following questions:</p> <ul style="list-style-type: none"> • Can you label at least 18 of the 24 items on page 56? • What does your living room look like? <p>The means of assessment and check for understanding will be:</p> <p>Formative:</p> <ol style="list-style-type: none"> 1. During discussion, teacher will monitor who is able to describe the locations of the living room items using correct prepositions. <p>Summative:</p> <ol style="list-style-type: none"> 1. Quiz - given a picture of page 56 with the vocabulary words omitted, students will label the items correctly. 2. Written paragraph - students will write an explanatory paragraph about their living room.

<p>Pre-teaching</p> <ul style="list-style-type: none">• How will I introduce the objectives?• How will I make a connection between my content and my students?• How will I draw on prior knowledge?• How will I provide purpose for using the strategy?	<p>Teacher will show online pictures of living rooms from www.houzz.com and class will vote for their favorites</p> <p>Teacher will write prepositions on the board. Use students to physically model - <i>above, below, on, behind, in front</i></p>
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<p>Instruction/Modeling</p> <ul style="list-style-type: none"> • How will I deliver the information so that students are engaged? • How will I describe the strategy, provide purpose, model it, and/or provide examples? <p>Guided Practice</p> <ul style="list-style-type: none"> • How will I provide opportunities for students to practice in the classroom so I know they understand? <p>Independent Practice</p> <ul style="list-style-type: none"> • How will I help students extend what they learned so they can complete the task without my help? 	<p>Day 1: Teacher will dictate the vocabulary words, and students will repeat/read using their personal dictionaries.</p> <p>Teacher will ask the class where items are: “Where is the <i>sofa</i>?” <u>behind</u> the coffee table “Where is the <i>fireplace</i>? <u>beneath</u> the painting</p> <p>Pictionary - Groups of three will compete to draw one living room item (disclosed by the teacher) and correctly guess the vocabulary word. Winning table must also <i>spell</i> the word to be awarded a point.</p> <p>Day 2: Picture dictation: Teacher will dictate vocabulary words for students to draw and construct a furnished living room. “Draw a green sofa in front of the window.” “Draw an end table to the left of the sofa.”</p> <p>Students will work independently in their leveled OPD workbooks. Teacher will monitor and help as needed.</p> <p>Day 3: Teacher will model how to write an explanatory paragraph describing her own living room. <i>I have a black leather sofa and a tan carpet.</i></p> <p>Students will write their own paragraphs describing their living rooms and share with others at their table.</p> <p>Day 3: Students will be given a copy of the living room on page 56 of the OPD and asked to label as many vocabulary words as they recall.</p>
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<p>Post-Teaching</p> <ul style="list-style-type: none"> • How will I check for understanding? • How will I bring closure and provide opportunities for reflection? 	<p>Students will listen to the accompanying OPD cd to review the living room vocabulary in their workbook.</p>
<p>Vocabulary/Terms</p>	<p>See page 56 in Oxford Picture Dictionary</p>
<p>Text and Materials</p> <ul style="list-style-type: none"> • Anchor text • Supplemental Texts • Websites • Videos • Apps • Teacher Created Materials 	<p>Oxford Picture Dictionary</p> <p>Copy of page 56 with vocabulary words omitted</p> <p>Oxford Pictionary Dictionary Workbook, second edition</p>