

# Pennsylvania's Adult Education Career Pathways

October 18, 2011

In consulting with your Career Pathway Partners and your responses to the Career Pathways Readiness Assessment Tool, what areas have been identified as ***what we do as partners*** and what ***we do well***?

***Career Pathways Definition***

The term “career pathway programs” means a clear sequence of education coursework and/or training credentials that include the following components.

What We Do As Partners	What We Do Well
<p><b>Offer programs that.....</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Are aligned with the skill needs of industries important to the regional or state economies in which they are located, and reflect the active engagement of employers in targeted industry sectors regarding the skill requirements for employment or career progression in high demand occupations.</li>   <li><input type="checkbox"/> Include the full range of secondary, adult education, and postsecondary education options, including registered apprenticeship, with a non-duplicative progression of courses clearly articulated from one level of instruction to the next, with opportunities to earn postsecondary credits and lead to industry-recognized [and/or] postsecondary credentials;</li>   <li><input type="checkbox"/> Include, as appropriate for the individual, integrated education and training that combine occupational skills training with adult education services, give credit for prior learning, and adopt other strategies that accelerate the educational and career advancement of the participant.</li>   <li><input type="checkbox"/> Lead to the attainment of an industry-recognized degree or credential, which may include stackable credentials of value in the labor market and that articulate progressively to higher-level credentials or degrees.</li> </ul>	<p><b>How do we do that?</b></p>

<ul style="list-style-type: none"> <li><input type="checkbox"/> Help a worker enter or advance within a specific sector or occupational field, regardless of their skills at the point of entry.</li>   <li><input type="checkbox"/> Include academic and career counseling, wrap-around support services particularly at points of transition, and support the development of an individual career plan.</li>   <li><input type="checkbox"/> Are organized to meet the particular needs of adults, including childcare, accommodating work schedules with flexible and non-semester-based scheduling, alternative class times and locations, and the innovative use of technology.</li>   <li><input type="checkbox"/> Have the goal of increasing an individual's educational and skills attainment and employment outcomes.</li> </ul> <p><b>What we need.....</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Changes in policy</li>   <li><input type="checkbox"/> Finances</li>   <li><input type="checkbox"/> Resources</li>   <li><input type="checkbox"/> Personnel</li>   <li><input type="checkbox"/> Program planning</li> </ul>	<p><b>How do we get that?</b></p>
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