

Listens with Understanding - Foundation Skills Framework and CCR Alignment

FSF Skill Competency W 3.1: Demonstrates active listening skills		
Competency Benchmark	CCR Strand and Anchors Standards	Level
Identifies purpose for listening	N/A	
Does not inappropriately interrupt speaker	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	A-E
Demonstrates attentiveness through nonverbal or verbal behaviors (e.g., eye contact, facial expressions, gestures, pauses, and distance) Uses intonation, rhythm, and stress to determine speaker's intent	N/A	
Asks questions for clarification	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	A-B A A
Asks pertinent questions	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	A

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FSF Skill Competency W 3.2: Demonstrates comprehension of verbal message, conversation, or other oral communication, including when the speaker is not physically present (i.e., telephone)		
Competency Benchmark	CCR Strand and Anchor Standard	Level
Accurately paraphrases and summarizes orally presented information, including relevant details	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	C & E B-C C
Follows oral instructions	N/A	
Modifies a task based on changes provided in oral instructions	N/A	

FSF Skill Competency W 3.3: Analyzes information communicated orally		
Competency Benchmark	CCR Strand and Anchor Standard	Level
Identifies the main idea	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 	C B
Distinguishes fact from opinion	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 	E
Distinguishes relevant from irrelevant	<i>Speaking and Listening Standards</i> <ul style="list-style-type: none"> CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	D

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FSF Skill Competency W 3.3: Analyzes information communicated orally		
Analyzes information (relevance to issue, author's purpose and point of view)	<i>Speaking and Listening Standards</i>	
	<ul style="list-style-type: none"> CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	D-E D-E
Asks probing questions	<i>Speaking and Listening Standards</i>	
	<ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	E
Identifies logical fallacies (inferring causation from correlation, over-generalization)	<i>Speaking and Listening Standards</i>	
	<ul style="list-style-type: none"> CCR Anchor 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. 	D-E
Analyzes and evaluates orally presented information and draws appropriate conclusions	<i>Speaking and Listening Standards</i>	
	<ul style="list-style-type: none"> CCR Anchor 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 	D-E
Formulates an opinion when appropriate	N/A	